



Manor Lakes College

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Uniforms: Rushfords/Noone's 9741-3211
College Shop Hours: Tuesday 8.30am-10.30am & Thursday 2pm-4pm

newsletter

No.35 Week Ending Friday 10th November 2017

SUPERVISION IN THE YARD BEGINS AT 8:35 AM AND ENDS AT 3:15 PM

The Week Ahead

Friday 10th November	Junior Boys Baseball Regional Finals, 9:00am – 1:30pm, (Presidents Park) Lightning Premiership Umpires, 8.45am – 3.00pm, (Wooten Reserve, Tarneit)
Tuesday 14th November	Supported Class – SO2 Natasha Community Access, 12:30pm – 1:30pm, (Local Shops)
Wednesday 15th November	Grade 5/6 Hooptime All Star Girls Regional Finals, 9:00am – 3:00pm, (Eagle Stadium) Year 10 English Exam,
Thursday 16th November	Supported Class – Angela Travel Training, 9:00am – 3:00pm, (WynCity Bowling, Point Cook) Supported Class – Darren Travel Training, 10.00am – 3.00pm, (Village Cinemas, Werribee)

Dear Parent and Carers

Last week we had our Grade 2 students experience sleeping away from home as they participated in the Sleepover held at school. It was wonderful to see so many students attend this event and have a great time mixing and socialising with their peers. Many excited children enjoyed a dinner of pizza followed by a movie and snacks throughout the film. Needless to say, bed time was later than expected and that it took a while to settle 100 or so happy, enthusiastic 7 year olds. There were many bleary eyed and tired looking children and adults on the Friday morning as breakfast was served. Needless to say that we are sure the Friday was spent catching up on some much needed sleep and rest (for both adults and children).

These events do take many hours of planning and we would like to express our thanks to the grade 2 staff for the organisation and commitment in making this event possible and a success. Thank you also to the staff that supported the sleepover by helping out through the evening. As always, we reflect on these events and make improvements and changes to ensure we provide the best possible experience for our students.

Grade 3 students will be heading off to camp in the coming weeks, and we look forward to hearing about their wonderful adventures whilst away. A big thanks to Anthony and the Grade 3 team who held an Information Evening last Wednesday night. Please see your child's teacher if you missed any information.

Leadership have been busy working on plans for 2018. We are no longer taking any request forms. If you have any questions or queries, please see either of us to discuss in person.

Tina Agosta & Samantha Vella
Primary Assistant Principals

Grade 3 Camp

Year 3 Camp – Wednesday 22nd of November – Friday 24th of November

Could all payments to the Year 3 Camp to Lady Northcote please be finalised by Friday 10th of November. Also, could all medical/activities forms be signed and handed into classroom teachers as soon as possible.

Thank you for your co-operation in this matter.

Anthony Sabatino
Year 3 Leading Teacher

Grade 6 Celebration - reminders

The Grade 6 Celebration is approaching! We are looking forward to celebrating the successes and achievements of our Grade 6 students.

The festivities will commence with a formal dinner for the students at 5:30pm at Raffael's Café, Watton Street.

Parents and guests are invited to attend the formal presentations and speeches at 7:30pm. Due to limited seating at the Wyndham Cultural Centre, a maximum of 2 tickets per family will be issued. As the nature of the evening includes formalities and speeches, we kindly request that no younger children attend this function.

More information is available on Compass or on the note distributed to students. Please note that payments for this event are due on Monday 13th November.

Colour Fun Run

Manor Lakes College is holding the CUA School Colour Fun-Run as a major fundraising event this year! This event will be held on Thursday November 30. This is a sponsorship-based fundraiser, and we're looking to raise \$10,000 to purchase soccer goals for both the primary and secondary areas as well as other outdoor activities.

The CUA School Colour-run is a healthy fundraiser that we hope you will get behind. This event sends the right message to students about having fun while getting involved and being active. We are looking for all Prep to Year 8 students to participate. We are organising a great day for our community, so we would love our parents and friends to come down on the day.

Keep your eyes peeled for the sponsorship forms, which will be sent home with your child. Students who raise \$10 or more will receive a reward and just by jumping online, your family has the chance to win a \$30,000 Ultimate Family Experience! Thanks for supporting your child's wellbeing and we hope to see you at school for this event.

Weekly Career News

INCREASING THE CHANCE OF GAINING GRADUATE EMPLOYMENT AFTER UNI

Interested in going to university? It's important you are aware that around 30 per cent of university graduates are without full-time employment within four months of graduation.

The following article appears on the Australian Careers Service website and has been adapted for the Weekly Career News, <http://bit.ly/2zz56h5>

"The 2018 edition of The Good Universities Guide reveals that while universities around the country are providing a high-quality experience for students, it's not translating to graduate jobs.

Analysis from The Good Universities Guide, shows that across many courses and fields of study, Australian university students are overwhelmingly enjoying and excelling during their time at university.

Across all Australian universities the results for the six key measures of Student Experience – Learning Resources, Learner Engagement, Student Support, Skills Development, Teaching Quality and Overall Experience – are all strong.

But, the news isn't so rosy once students attempt to enter the workforce. When it comes to life after university, the employment outcomes are not as positive.

The Good Universities Guide graduate outcome data shows that across the country, Australian university graduates struggle to secure a job and earn a reasonable salary, with around 30 per cent of graduates without full-time employment within four months of graduation.

The Guide can also reveal that the average salary for graduates employed full-time is \$56,000 – the same post-graduation income vocational graduates achieve, according to figures published by the National Centre for Vocational Education and Research”.

So what does this mean for students currently in high school? The good news is that some fields of study have better graduate outcomes (e.g., health and rehabilitation). The bad news is that some fields are harder to secure graduate employment.

What can you do to increase your chances of graduate employment? It starts with you in high school. It is critical that you develop skills in how to a) manage your career journey and also b) develop skills and attributes that are desirable to employers.

The following are tips to consider

WHAT YOU CAN DO IN HIGH SCHOOL

Tip 1) Build your resume through participating in career development activities. For example:

- Secure casual or part time employment
- Volunteer for community programs such as the Country Fire Authority, Young Lions, Scouts, Defence Force Cadets, St Johns Ambulance Cadets, State Emergency Service etc.
- Play sport
- Participate in leadership and community service activities at school
- Participate in community based fundraising activities.
- Complete an overseas exchange program
- Participate in a leadership program such as The Young Endeavour

Tip 2) meet with your Career Adviser regularly.

The more you meet with your Career Adviser, the better they will know you and the better advice they will be able to give. Start in the junior years and work together in partnership with your family through regular meetings until you exit school.

Tip 3) Plan your university program carefully.

Studying at university isn't cheap. Aside from the course costs, you will need to invest in textbooks, printing credit, transport, a computer, Internet data, and for students who have to move away to study, you will be investing roughly \$20 000 - \$30 000 per year on accommodation and living expenses.

For courses that have a lot of unpaid work placement requirements, it will be difficult to maintain consistent employment and thus, consistent income. Some courses will require you to be at university for 5 – 6 years, which will place a greater strain on you financially.

It's important that you plan out what you would like to study carefully to start with and then to find an undergraduate degree that is going to give you the best chance of graduate employment.

The first step is to identify what you would like to study. Remember, that in a time of rapid change with the world of work and technology, the occupations you can imagine yourself doing now may not exist in 5 – 6 years time, or there may be new ones you would be suited to.

Your career adviser will be able to assist you to explore courses based on your interests. There are many courses available and ones that you may not have considered yet.

Once you have identified the type of course you would like to study, you will then need to find the right undergraduate degree at the right university.

Look for courses that offer work experience, career development programs, overseas exchange opportunities, and (if relevant) are accredited.

Example 1

For example, if you want to study a degree like the Bachelor of Criminology think carefully. There are many criminology degrees in Victoria, Canberra and NSW and this means there will be many graduates. How can you be competitive for graduate jobs?

Consider the following option:

Combine the degree with another field of study that has strong graduate employment outcomes such as cybersecurity and Asian languages. The following are courses to consider:

- **Deakin University:** Bachelor of Cybersecurity/Bachelor of Criminology, <http://bit.ly/2n1viHZ>
- **Australia National University:** Bachelor of Criminology/Bachelor of Asian Studies (majoring in an Asian language), <http://bit.ly/2h9laLj>

Example 2

You would like to study a course focussed on marketing. This is a very popular course for people to study, so what will make you stand out? Choose a course that will give you substantial industry experience.

You could consider the following options:

- **Swinburne University:** Bachelor of Business (Professional) with a major in marketing. You will be guaranteed a year of paid industry experience, <http://bit.ly/2AjXf3T>
- **RMIT:** Bachelor of Business (Marketing) (Applied). You can undertake a year of industry experience, <http://bit.ly/2zhCyYB>

Develop a plan with your career adviser and attend university open days and experience days throughout the year.

Tip 4: Consider taking a gap year

During this year you could undertake a 12-month traineeship in the industry you are interested in or complete a Certificate IV or Diploma level course.

This will give you 12-months to mature, save money, gain experience in the industry you are interested in, and give you time to consider if you are happy with the course you have deferred.

Employers also love VET qualifications and industry experience, so this year could boost your graduate employment chances.

Example 1: Amy would like to study a law degree. She is aware that more law graduates are being produced than ever before and that this may place pressure on the job market. She decides to complete a traineeship in legal administration in a law firm during her gap year.

Example 2: Steve would like to be a secondary teacher. He knows that supporting diverse learners in the classroom will be an important element of his future job. He also knows that based on the teaching speciality he goes into, he may find it difficult to gain graduate employment. He decides to complete a Certificate IV in Disability Studies during his gap year at his local TAFE.

Example 3: Sarah would like to study a degree focussed on rehabilitation but isn't sure what course she would be suited to. She receives an offer for Occupational Therapy, but to give herself more time to be sure of her course choice, she decides to complete the Certificate IV in Allied Health Assistance at TAFE. She knows that this course will provide her with a qualification, which will enable her to work as an allied health assistant whilst she is at university.

Example 4: Will would like to join the Police Force but is aware that he may not be competitive with a Year 12 qualification and little life experience. He decides to apply for the Airbase Security Gap Year program in the Air Force. During this year he will undertake combat training, weapons instruction, dog handling, bomb disposal and simulated terror attacks. This will give him more time to consider his future direction and may open up other career opportunities for him if he doesn't receive a place in the Police Force.

WHAT YOU CAN DO AT UNI

You can increase your chances of gaining graduate employment through the following tips:

Tip 1) Meet with the Career Adviser at uni

Did you know that only 30% of students meet with a Career Adviser at Uni? It's advisable to set up regular meetings to discuss career development opportunities, ways to gain industry experience and to assist you with applying for graduate employment.

Tip 2) Build your resume through participating in career development activities. For example:

- Secure casual or part time employment
- Volunteer for community programs
- Play sport
- Participate in leadership and community service activities at university
- Participate in community based fundraising activities.
- Complete an overseas exchange program

Participate in a leadership programs.

What to do next: If you're still reading this – great! It means that you are at least thinking about your career pathways. Make a time to meet with your Career Adviser and set some short and long term career development goals. Now is the perfect time heading into a new year level.

Things I wish I'd known before starting uni:

Read these tips – <https://postgraduatefutures.com.au/10-things-i-wish-id-known-before-starting-university/>

VOCATIONAL & HIGHER EDUCATION NEWS

Interesting articles from Deakin 'this':

- **Careers in exercise and sport science:** how injuries are revolutionizing sport, <http://bit.ly/2Aburtt>

- **Careers in sports performance management:** Physicality of AFL makes recovery harder, <http://bit.ly/2lUoDIP>
- **Careers in public relations:** What's it really like to be a public relations manager? <http://bit.ly/2zjWJmx>
- **Careers in public relations:** social spin: the new world of public relations, <http://bit.ly/2y60HxG>
- **Careers in television:** Read about Livinia Nixon's 20 year career in television, <http://bit.ly/2y70Noy>
- **Careers in construction management:** What's it really like to be a construction manager, <http://bit.ly/2hldS1F>

Careers in accounting

Career articles from 'The Footnotes'.

- Forensic accounting: a look into the life of crime
- There is something you need to know about accounting
- How to become a Chartered Accountant
- How much maths do accountants really do?
- What do accountants that work in audit do?
- Finance degrees and accounting degrees are different – here's how
- Creative? Why you should consider accounting.

You can access all articles at this link - <http://bit.ly/2yxxLD3>

AFL Sportsready Traineeships:

The AFL Sportsready website lists a number of traineeships available in their partner organisations. You can find other job opportunities and programs on the same website.

Check it out – <https://www.aflsportsready.com.au/traineeships>

NIDA Young Actors Studio Program – Auditions:

Collaborate with other young artists in an ensemble to develop skills for stage and screen. Work with the support and direction from core tutors and gain inspiration from industry professionals.

6-hour workshop each Sunday during term time for 2018.

Auditions:

Melbourne

Sat 16 Dec, 2017 10am

Sat 13 Jan, 2018 2pm

You need to enrol for the auditions.

<https://www.open.nida.edu.au/course/OSYASAU>

Whitehouse Institute of Design Summer Workshops:

Melbourne: January 2018

These short workshops will give you introductory skills in fashion, interior design or photography.

Find out more and book – <http://holidayworkshops.pagedemo.co/>

<http://www.whitehouse-design.edu.au/courses/summer-holiday-workshops>

Engineering activities:

This page from Careers with STEM has some suggestions for activities you can do to expand your mind and your skillset if you're interested in engineering.

Check them out – <https://careerswithstem.com/build-engineering-projects/>

Health Heroes:

This website provides information and inspiration for Aboriginal and Torres Strait Islander people who are considering pursuing a career in the health industry.

Check out the stories – <http://healthheroes.health.gov.au/>

The careers advice you need right now:

<https://year13.com.au/5-pep-talks-wish-career-advisor-gave/>

Voiceworks Editorial Committee:

Voiceworks is an Australian magazine made by people under 25. It publishes fiction, poetry, nonfiction, comics and art. It is currently seeking people aged 24 and under to join its editorial committee. If you're interested in writing and editing, apply before Sun 3 December.

Find out more – <http://www.voiceworksmag.com.au/2017/10/join-the-voiceworks-editorial-committee/>

What it's like to study social work:

<http://thefootnotes.com.au/is-social-work-really-for-you/>

What to do when your interests change?

Don't freak out if you change your mind.

Read these tips – <http://this.deakin.edu.au/career/what-to-do-when-your-interests-change>

Tracie Moore

Leading Teacher Transitions & Pathways

Year 6 Health Curriculum Term 4

During term 4, Family Planning Victoria will deliver Relationships and Sexuality Education sessions to Grade 6 students. These sessions align with the Victorian Curriculum and will be led by experienced, trained Family Planning Victoria educators.

Each of the student sessions will offer information, activities and provide an opportunity for students to ask questions.

Session	Date	Focus
1	November 17	Reproductive system, Conception, Pregnancy and Birth
2	November 28	Introduction to puberty; Physical, emotional and social changes
3	December 7	Puberty, menstruation and sperm production, changes and transitions in relationships, support networks during puberty.

Students will participate in each of these sessions with their class group. Each session is 90 minutes.

As this content is aligned with the Victorian Curriculum, it is expected that all students participate. An alternative program will not be available for students who do not participate.

Grievance Procedure for Parents/Carers

- Step 1: Make an appointment to meet with the teacher.
- Step 2: If the issue is unresolved, make an appointment with a Sub-school Assistant Principal
Ph. 9741 4202
- Step 3: To reach final resolution you may need to meet with the Assistant Principal on more than one occasion.
- Step 4: Make an appointment with the Principal via the Principal's Executive Assistant.
- Step 5: If you are still dissatisfied phone or write to the Principal.
- Step 6: After steps 1-5, if the matter is not resolved, then the issue can be raised with the Regional Office on 9291- 650

Personal Property

- Students are discouraged from bringing valuable personal property to school (including mobile phones)
- If students choose to bring valuable personal property to school, they do so at their own risk
- The Department and the college do not hold insurance for personal property brought to schools and therefore it will not generally pay for any loss or damage property own risk.

Newsletter Sign Up

The college newsletter can be accessed online via the college website: www.manorlakesp12.vic.edu.au. We encourage all families to sign up as an efficient means to receiving the newsletter. The newsletter is one of the main forms of communication within our college community; all news, dates and information are published on a weekly basis

Dates To Remember

Monday	Every	Breakfast Club, 8:15am – 8:45am (Dalaroo Learning House)
Tuesday	Every	Rushford's Uniform Shop, 8:30am – 10:30am (Argyle Administration)
Thursday	Every	School Banking
Thursday	Every	Rushford's Uniform Shop, 2:00pm – 4:00pm (Argyle Administration)
Friday	Every	Breakfast Club, 8:15am – 8:45am (Dalaroo Learning House)
Tuesday	21 st November	Supported Class – Natasha Community Access, 11:30am – 1:30pm, (Library)
Thursday	23 rd November	Sailability, 9:30am – 2:45pm, (Jack Roper Reserve, Broadmeadows)
Thursday	23 rd November	Supported Class – Jackie Travel Training, 9:00am – 3:00pm, (Williamstown)
Thursday	23 rd November	5/6 Girls Billy Slater Shield State Finals, 9:00am – 3:00pm, (Yarra Bend Park, Deep Rock Road)
Thursday	23 rd November	Supported Class – Peter Canoeing, 9.30am – 2.45pm, (Lake Dewar Lodge, Myrniong)
Monday	27 th November	Grade 6 Celebration, 5:30pm – Raffaels Café, Werribee
Tuesday	28 th November	Senior Year (9 – 11) Awards Ceremony, 11:40am – 1:20pm, (Barlee Gym)
Tuesday	28 th November	Supported Class – Natasha Community Access, 11:30am – 1:30pm, (Library)
Tuesday	5 th December	Supported Class – Natasha Community Access, 11:30am – 1:30pm, (Library)
Thursday	7 th December	Supported Class – Angela Travel Training, 9:00am – 3:00pm, (Geelong)
Thursday	7 th December	Supported Class – Peter Canoeing, 9.30am – 2.45pm, (Lake Dewar Lodge, Myrniong)
Thursday	7 th December	Sailability, 9:30am – 2:45pm, (Jack Roper Reserve, Broadmeadows)
Thursday	7 th December	Supported Class – Jackie Travel Training, 9:00am – 3:00pm, (Myer Christmas Windows - CBD)
Thursday	7 th December	Year 8 End of Year Celebration Excursion, 9.00am - 3 .00pm (Time Zone & Village Cinemas Geelong)
Thursday	7 th December	Supported Class – Lyndal Travel Training, 9:15am – 2:30pm, (You Yangs Regional Park)
Tuesday	12 th December	Supported Class – Natasha Community Access, 11:30am – 1:30pm, (Local Shops)
Tuesday	12 th December	Year 7 Orientation Day
Tuesday	19 th December	Step Up Day
		Supported Class – Natasha Community Access, 11:30am – 1:30pm, (McDonalds – Manor Lakes)
Thursday	21 st December	Supported Class – Angela Travel Training, 9:00am – 3:00pm, (Geelong)
Thursday	21 st December	Supported Class – Jackie Travel Training, 9:00am – 3:00pm, (Werribee Pacific)
Friday	22 nd December	End of Term 4
2018		
Monday	29 th January	Curriculum Day – No School
Tuesday	30 th January	Curriculum Day – No School
Wednesday	31 st January	Grade 1 – Year 12 Term 1 Begins
Thursday	1 st February	Prep Students Begin

PBS Focus – week 5

PBS Focus - Prep-2

Having a go/Trying hard:

You can't be successful if you don't try. But sometimes things seem scary or difficult, and you need courage. Courage is being able to do something that you know is right, even though it may be difficult or scary. Remember you can't be successful all the time, and when we make mistakes that's OK because we're learning something new.

When something is fun and interesting, trying hard feels effortless.

PBS Focus - Grade 3-4

What does fun do for us?

Having fun releases endorphins in our bodies. Endorphins are a chemical in your brain that leads to feelings of happiness. By laughing, eating a healthy diet, exercising and getting sunshine all help release endorphins into our bodies.

- an activity is fun if it is enjoyable and makes you feel happy,
- if someone is a fun person, you enjoy being with them because they say and do interesting or amusing things.

PBS Focus - Grade 5-6

Crossing the line:

To overstep a boundary, rule or limit; to go too far or do something unacceptable:

- Insult, harass, scare, intimidate another person,
- Ignore or deny someone's right to an opinion,
- Humiliate or abuse someone – either publicly or online,
- Physically assault someone.

Compass

Can all parents and guardians please make sure that you are regularly logging onto Compass via the website <https://manorlakesp12.vic.jdlf.com.au/>. This is the College's school management program and will provide you access to all aspects of your child's school life. Functions that parents are able to access include viewing and approving absences, proving consent and paying for excursions and incursions, booking parent / teacher interviews, contacting teachers and keeping an eye on important dates via the College community calendars.

All students currently have feedback uploaded for various curriculum areas and learning tasks. Please access your child's learning tasks to view teacher feedback, scoring (if relevant) and your child's reflection on their learning. Please take the opportunity to provide any constructive feedback to your child and/or child's teacher regarding their learning in the particular curriculum area. A reminder that the college is moving away from traditional end of semester reports, although a summation of your child's learning will be available each semester including AusVELS progression points, any other relevant grading's applicable to VCE/VCAL, additional teacher feedback for personal learning and overall achievement in subject area.

Community News



RCIS PROGRAM AT ST. ANDREW'S PARISH WERRIBEE

All parents of secondary school children in the Werribee area who are interested in their child attending the Sacramental Program for 2018 to receive the Sacraments of Baptism, Reconciliation, First Eucharist and/or Confirmation are asked to leave their details at the Parish Office on 9741 4144 or email werribee@cam.org.au

Please note – Enrolments close 15th December 2017.



ACD Connect

Dear Parents and Carers,

Manor Lakes P-12 College and the Association for Children with a Disability would like to invite you to an information session – *“Introduction to the NDIS”* by ACD Connect.

This session is a brief overview of the NDIS and topics will include:

- How is the NDIS different?
- The NDIS Pathway
- NDIS eligibility
- The planning process
- Supports funded by NDIS

When: Monday 20th November

from 10:00-12.30

Where: Manor Lakes College – please sign in at administration

To attend this information session please go to the eventbrite link below and register to attend.

www.acd-events.eventbrite.com

Locate the session for Manor Lakes P-12 College 20th November and complete details.

To adequately cater for resources, please confirm your attendance by Thursday the 16th November.

You can become a member of ACD online www.acd.org.au

If you have any questions, please contact Anthony Sabatino - Leading Teacher - Community Engagement & Wellbeing on 9741 4202

*****For over 30 years Association for Children with a Disability has empowered families of children with a disability to access the support needed to live a fulfilling life and to uphold their child's right to reach their full potential.*****



Association for
Children with a
Disability
Support Educate Influence Achieve



Internet Safety Night

FAMILY SAFETY ON THE INTERNET

How to keep yourself and your loved
ones safe online

Free information night!

7 December – 6pm to 730pm

Join Al Gauthier of **Solvist** for an informative night

- Tips and tricks you can action right away
- Fun, friendly atmosphere
- Opportunity to ask lots of questions
- Information night aimed at Adults

Solvist

**UNDERSTAND
INTERNET RISKS**

**LEARN ACTIONS
YOU CAN TAKE
IMMEDIATELY TO
KEEP YOUR
FAMILY SAFE**

FREE EVENT

**INCLUDES COFFEE
AND TEA**

**RSVP NOW:
8734 8934
LIMITED SPACE**

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