



Manor Lakes College

Phone: 9741 4202 Fax: 9741 1420
Email: manor.lakes.p12@edumail.vic.gov.au
Website: www.manorlakesp12.vic.edu.au

Before & After School Care: Quantin Binnah 9742-5040
Uniforms: Rushfords/Noone's 9741-3211
College Shop Hours: Tuesday 8.30am-10.30am & Thursday 2pm-4pm

newsletter

No.5 Week Ending Friday 28th February, 2017

SUPERVISION IN THE YARD BEGINS AT 8:35 AM AND ENDS AT 3:15 PM

Prep - Grade 6 Parent Teacher Interviews:

Monday 6th March, 3:10pm - 4:30pm &

Tuesday 7th March, 3:10pm - 8:00pm (By Appointment Only)

Secondary (7 - 12) Parent Teacher Interviews:

Tuesday 7th March, 9:00am - 7:30pm (By Appointment Only)

Classes cancelled on this day to accommodate for interviews

The Week Ahead

Monday 6th March	Breakfast Club , 8:15am – 8:45am (Dalaroo Learning House) Prep – Grade 6 Parent Teacher Interviews , 3:10pm – 8:00pm, (by appointment only)
Tuesday 7th March	My Time Program , 9:00am – 10:30am, (Community Room) Secondary (7 – 12) Parent Teacher Interviews , 9:00am – 7:30pm, (by appointment only) <i>Please note: classes will be cancelled for secondary students only to accommodate for interviews</i> Prep – Grade 6 Parent Teacher Interviews , 3:10pm – 4:30pm, (by appointment only)
Wednesday 8th March	Accelerated Football Program (selected students), 12:45pm – 3:15pm, (Victoria University, Footscray Park Campus)
Thursday 9th March	School Banking Year 7 Vaccine – 1st Round Trade Taster , 8:00am – 3:15pm, (Geelong Industry Trade Training Centre) S08 – Jackie Travel Training , 9:00am – 3:30pm, (Werribee Plaza)
Friday 10th March	Breakfast Club , 8:15am – 8:45am (Links Space – Eildon) Play Group , 9:00am – 10:50am (Community Room) Gold Coin Donation Year 7 & 8 Girls Volleyball (selected students), 9:00am – 3:00pm, (Eagle Stadium) Trade Taster , 8:00am – 3:15pm, (Geelong Industry Trade Training Centre) Prep – Grade 2 Assembly , 2:00pm, (Barlee Gym)

Dear Parents/Carers,

Readers of the newsletter may have noted a small change to format in that each edition will have a focus from a sector of the school. This week the Secondary sector has written about their programs and highlighting some of the wonderful work being done by our students. Occasionally the newsletter will feature comment about areas for improvement, however, for every improvement, there are dozens of students, activities and learning

outcomes we should be enormously proud of. The staff and I will attempt to ensure we highlight our school's strengths as well as our improvements and the areas we need to improve.

I spent time this week in a VCAL maths session taught by Leeanne Vallance. I was impressed by the maturity of the students and the effort they were making to focus on the learning task. I was also in Grade 6 classes and the student work on their persuasive writing genre made me proud to be the Manor Lakes College principal. I spent a short time with a Year 12 English VCE Study Hall session. They were too busy for me to interrupt their work – every minute is precious for them this year and they did not need me disturbing their study time.

Learning Focus: I addressed the Year 9, Year 10, and Year 11 student cohorts this week about our purpose as a school and how important their work is in providing outcomes and pathways. For our students to achieve their best outcomes, a focus on their learning is essential. For learning to be optimized, conditions such as quality instruction, positive student behaviour, focus and attention, need to be guaranteed. A focus of my talk with students was use of mobile phones. The Department of Education has clear guidelines regarding student use of mobile phones. I have attached a copy of those guidelines to this newsletter and they will also be published as a school policy on our website. In a nutshell, secondary students may use their mobile phones at recesses, however, mobile phones are to remain off and out of sight during class time.

This may have not been enforced in previous years, but it will be enforced from this week. If a student does not follow the policy and procedure, i.e. phone turned off and out of sight during class, they will be reminded of the expectation, followed by a warning, then a detention issued, then more serious consequences for continued refusal to comply with school and Department of Education policy.

While I expect the change of expectations around mobile phone use to be difficult for some students for a period of time, the benefit to student learning will be significant.

iPad use by Secondary Students: School Council considered the anomaly of allowing secondary students to use mobile phones at recesses, but not allowing other devices to be used. It was agreed that secondary students may use their device at recesses, (at their own risk). If a secondary student does use a device during a recess, they must be used in the secondary area of the school between Manor Lakes Blvd and the Amphitheatre.

The current rule of devices not being used by students at recesses still applies to our primary students.

School Council: Three parents have nominated for the four positions available on School Council. This means there will not be an election. I thank the following parents for their nominations and look forward to working with them as members of School Council.

Neha Nagi, Mathew Rasmussen and Ken Robbins.

Two previous School Council parents opted not to renominate. I wish to thank Tammy Hall and Jenny Borg for their efforts and contribution to our school. Jenny was a founding member of the School Council and Tammy has contributed particularly to the community events sub-committee.

Steve Warner
College Principal

Secondary Report:

It's almost hard to believe that we're half way through the first term! And there's still so many programs, excursions and exciting events to come.

Our emphasis over the coming weeks will be to look at the expectations of our students and their responsibilities. Students and staff will be readdressing our right to all feel safe in our community. We will also be highlighting the core focus of a school is everyone has the right to learn and teachers have the right to teach. As research from the *Programme for International Student Assessment* tells us "orderly classrooms regardless of the school's socio-economic profile are related to better performance" (for students).

Over the coming months many of our school policies will be updated to ensure they are meeting government standards and school community needs. We will be calling on students and families to have input into these. It would be great if the school community could start thinking about updates that may be needed. Students are welcome to discuss issues with their Advocacy SRC members. School Council will be working on getting parent

perspectives. As stated in the previous newsletters, our school policies will be found on both our website and in your student's school planner.

Please take your time to have a look at the some of the wonderful school activities and photos discussed below.



Renee Liprino
Assistant Principal 7 – 12

Year 8 STEM Excursion: A team of Year 8 STEM girls got the opportunity to take part in a full day engineering workshop with "Robogals" at Melbourne University. They learnt about Robotic Engineering while engaging their thinking and reasoning skills, as well as many of the other areas of STEM in a fun hands on environment. They had a fantastic day and got to collaborate with other schools to complete fun challenges

Brittney Downer
Teacher

Year 9 Student Leadership Winners: Congratulations to Nikhil Gouvla and Suzen Agharia for becoming our Year 9 Student Leaders. Everyone who applied were worthy candidates but these two shone out!

Taylor Wallis
Team Leader, Year 9

Year 9 Learning for Life: Well done to the students out on their very first Year 9 Learning for Life excursion, we hear that the navigation during the Amazing Race went very well.

Year 10 Debating Team to Start: We are very excited to have Manor Lakes P – 12 College signed up for the interschool debating competition. If you are in Year 10 and have a lot to say, now is your chance! See Brandon Khenkitisak in the Hume Office.

VCAL OH&S Excursion: The Senior and Intermediate VCAL students travelled to the Queen Victoria Market this week as part of their investigations into Workplace Health and Safety. Students travelled on V-line to Southern Cross and split into groups to explore different ways to arrive at the market. Some took trams while others took the loop – for some students this was their first time to the Queen Vic Market.

The Fish section was a shock to the senses and as part of their study, students found evidence of workplace hazards and how the stall holders catered for safety in the market setting. As a follow up back at school the students will complete a task around hazards in the workplace, research and investigations about landmarks in the CBD.



Peter Robertson
Teacher, VCAL

Senior VCAL Valentine's Day



The 2017 Senior VCAL Team decided to create and execute a market stall for Valentine's Day (with items that somewhat related to the Valentine's Day theme) to raise money for The Heart Foundation. It was held at lunch time in the Village Square on Tuesday 14th February. The class teams had a variety of stalls consisting of slushies, fairy floss, biscuits, cupcakes, dessert pizza's, doughnuts and milkshakes, at various prices.

The activity was designed to assess the Senior VCAL student's autonomous skills to plan and organise a complex project and achieve their first Learning Outcome for the school year. This project required students to research their intended product (how to make, cost to purchase, etc), prepare a funds request to buy the required items, they had to delegate jobs out to all team members, communicate effectively with each other, the staff at school and outside companies, plus promote the event (which in hindsight we needed to do more and use different modes of advertising).

The main challenges that occurred on the day was having enough power boards and extension leads for the machines, Slushies, Fairy Floss and Milkshakes makers to create and sell their goodies. This problem was solved by Damian Hayes, one of our maintenance staff at the school. Other difficulties during the day, were students not packing up after the market or doing their fair share of the clean-up duties, something we can work on next time.

The Senior VCAL Team successfully ran its first fundraising project and raised a total of \$100 to donate to The Heart Foundation, which is a not-for-profit organisation raising funds for cardiovascular research, supporting health professionals in their practises and assisting people with cardiovascular disease. The Slushies Team (Shanae Kelly & Kayla Paxton-Briscoe) making the most profit with a total of \$81.95, coming in second was the Cookie & Cupcake Team (Phoebe Begg & Grace Winstanley) \$47.40 and our third place winner was the Sweet Pizza Team (Brayden Young & Deepinder Singh) at \$16.25. The other teams did not achieve their desired profits and some even made a loss, due to high product costs and low sales. An learning experience for future projects in 2017.

The Senior VCAL Class would like to say a big thank you to Damien Van Wyk and Antoinette Esposito for allowing some of our groups to use the Amadeus kitchen to create our market stall goodies. Also a special thank you to the teachers who helped in the Echo Building; Tania Howe, Peter Robertson, LEEANNE VALLANCE, Gabbi Pino and Bec Argent. Also to the outside organisations that helped; Food Biz for the Slushie Machine and Aaron's Amusement for the hire of the Fairy Floss Machine.



Year 12 Wilson's Promontory Camp – Outdoor Education 2017

Last week the year 12 students embarked on their first camp to Wilson's Promontory and Phillip Island.

We visited the Phillip Island Koala Conservation Centre, Churchill Heritage Farm and the Penguin Parade where the world's smallest penguins return to shore for the night. Whilst visiting these places, we learnt about Aboriginal interactions and impacts on the environment pre and post European Settlement.

On day 2, we visited Wilson's Prom for a 3-day hike. After discovering that the bus to take us to the beginning of our hike no longer ran on weekdays, we walked the first 3km up a hill. This was very challenging for most people who had never hiked before. From here, we made our way to a place called Sealers Cove, which received its name during the arrival of Europeans around 1780. As you could probably guess, it was the home to many seals and as a consequence of over hunting, are now extinct or endangered.

We swam in the crystal like water here, observed stingrays and got to touch a Banjo Shark.

That night we had a few interesting encounters with the local possums. Aggressive possums. Many of which enjoyed much of our food courtesy of certain students leaving it out in the open for them. After putting much food into Vicki's tent out of fear, we no longer heard the possums throughout the night. Just the boys screaming.

The following day was quite hard for everyone. The temperature was about 30 degrees and we were hiking up and down mountains for most of the day. Despite the difficulty, everyone demonstrated great resilience and was in good spirits once we got into camp. We rehydrated and went for a swim where again, we saw a few stingrays but more than that, seaweed that looked like stingrays.

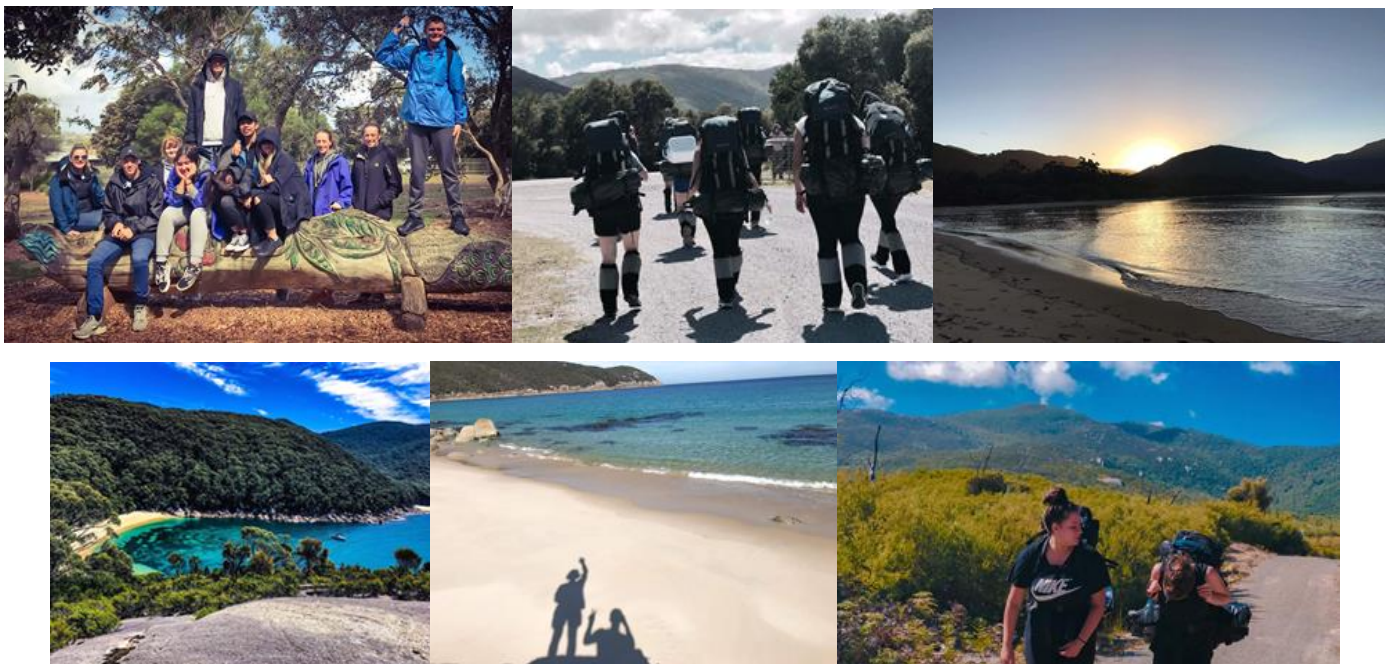
Day 4 consisted of seeing much wildlife, including a number of snakes. These included Copperhead, Tiger and Brown snakes. Thank goodness we had gaiters and a keen eye.

Upon completing our hike, we made our way to Walkerville. Walkerville is known for its amazing geology (rock formations) and has remnants of the historic Lime Kilns from 1875 – 1926. Queen Elizabeth would have limestone shipped to England to have her buildings made from this rich limestone at the time.

Lastly, on Friday we visited the Wonthaggi Desalination Plant where we learnt much about the plant itself and how it is the size of the MCG. The desalination plant purifies salt water to the point that it becomes drinkable and tastes no different from Melbourne water.

To the dismay of everyone's sore feet, we walked around the desalination plant where an ecological reserve has been established. This is home to many local species of plants and animals and informs visitors of the local environment, Aboriginals and history of the area.

It was a great camp for everyone. It was challenging, fun and educational!



2018 Prep Information Session



**Manor Lakes
College**

Manor Lakes P-12 College

2-50 Minindee Road, Wyndham Vale 3024

9741 4202

manor.lakes.p12@edumail.vic.gov.au

www.manorlakesp12.vic.edu.au



2018 Prep Information Evening & Tour

Tuesday 21st March 2017

6:00pm—6:30pm Information Session

6:30pm—7:00pm Tour

Amadeus Hall

Minindee Road, Wyndham Vale

Please contact the college for registration 9741 4202

Career News

VOCATIONAL AND HIGHER EDUCATION NEWS

Are you considering studying at a university after school? Did you know that many universities have programs in place to ensure that students feel connected during their first year? It can be a daunting experience to start at a large institution where everything from timetables to classes to lecturers is so different from school. The following are examples of programs that universities are using to ensure that students find the transition from school to university easy:

Student Connect, University of Melbourne: Every first year student will meet with a specialist Student Connect adviser who will assist the student to develop an action plan that incorporates goals that are tracked through the year. The adviser can also assist with choosing subjects, assisting with accommodation and developing a study plan and career goals. <http://bit.ly/2mjvl4e>

Federation University: First year students can access a student mentor to support them in their first year of study. They can also join FedReady to assist them with the transition to university learning. Students can also join a study group through the PASS Program, <http://bit.ly/2IY8VF9>

Connect Volunteer, La Trobe University: First year students can elect to join the Connect Volunteer program during orientation week. They will meet with a Connect Volunteer mentor, which is a later years student, several times over a period of 6 weeks in the first semester, <http://bit.ly/2ITsTRf>

Victorian Skills Gateway: This site is for students and their parents who are interested in apprenticeships, traineeships and vocational study in Victoria. For information, go to <http://bit.ly/2mrQki7>

Pre-Apprenticeships: If you are interested in pursuing an apprenticeship pathway and are unsure about continuing on at school this year, you may want to enrol in a pre-apprenticeship. Contact your local TAFE institution to ask about the programs they have available. You can undertake pre apprenticeships in areas such as bricklaying, building, plumbing, electrical, automotive, community services, beauty etc.

Automotive Industry Career Resources: <http://www.aapathways.com.au/Career-Resources/Industry-Career-Information---Quizzes/Automotive-and-Boating---Service-and-Repair/Automotive-Industry/Career-Information>

Cultural Care Au Pair Week: If you are interested in working as an Au Pair, you may consider attending a Cultural Care Au Pair information session. The company assists students to find placements in America. Dates are – Geelong – Saturday 1st April and Melbourne – 8 April. For information and to RSVP, go to <http://culturalcare.com.au/>

JMC: How to break into the arts and entertainment industries. This article from JMC Academy provides some great tips on how to break into these industries and others like them. <http://www.jmcacademy.edu.au/news/how-to-break-into-the-arts-and-entertainment-indus>

A Life Without Limits: Surveying Work Experience: Secondary school students can register their interest online to undertake work experience in surveying. On the website, you can also hear the experience of a past work experience student. <http://www.alifewithoutlimits.com.au/student-work-experience/secondary-students/>

RACV Safe Mates: The RACV Safe Mates program is a road safety program for secondary school students. Year 9 – 12 students can enter a competition to win money for themselves and their school. Students need to investigate a road safety issue and then design a social media campaign. <https://www.racv.com.au/on-the-road/driving-maintenance/road-safety/road-safety-school-programs/secondary-school-road-safety-program.html>

Smartphone Apps to Help with Studying: This article features some smartphone apps that can help students to improve their study habits. <http://blog.aias.com.au/index.php/study/making-technology-work-for-you-effective-apps-for-smart-study/>

SpotJobs: Spotjobs.com is Australia's fastest growing online job board, focusing on permanent and flexible employment opportunities. Jobseekers can search and filter jobs by location & working conditions. Check out the website to learn more: <https://www.spotjobs.com/>

Struggling with Physics this Semester? Crash Course Physics provides videos spanning all topics of Physics studied throughout Years 11 & 12. If you are struggling with a concept see if Crash Course can help. https://www.youtube.com/watch?v=ZM8ECpBuQYE&list=PL8dPuuaLjXtN0ge7yDk_UA0ldZJdhwkoV

The Footnotes: The Footnotes is a website providing life tips and career advice to people considering what they want to do once high school finishes. The articles come from young people who have been there themselves not so long ago. There is advice on jobs, university, saving money, travel, and more. <http://thefootnotes.com.au/>

MARCH UPCOMING EVENTS:

Inside Monash Seminars, Monash University <http://bit.ly/2ki2NYw>

Tuesday 7th March – Arts
 Wednesday 8th March – Business
 Thursday 9th March – Science
 Tuesday 28th March – Pharmacy

Meet Melbourne, Melbourne University Parkville Campus <http://bit.ly/2lec1Sd>

Tuesday 14th & Wednesday 22nd March – Meet Melbourne, Melbourne University Parkville Campus,
 Tuesday 14th March – Bendigo Campus
 Wednesday 22nd March – Geelong Campus
 Thursday 30th March – Science in the City, RMIT, Melbourne, <http://bit.ly/2mjulrn>

Tracie Moore

Leading Teacher, Careers and Pathways

Dates To Remember

Monday	Every	Breakfast Club, 8:15am – 8:45am (Dalaroo Learning House)
Tuesday	Every	Rushford's Uniform Shop, 8:30am – 10:30am (Argyle Administration)
Thursday	Every	School Banking
Thursday	Every	Rushford's Uniform Shop, 2:00pm – 4:00pm (Argyle Administration)
Friday	Every	Play Group, 9:00am – 10:50am (Community Room) Gold Coin Donation
Friday	Every	Breakfast Club, 8:15am – 8:45am (Dalaroo Learning House)
Tuesday	14 th March	Year 12 Jasper Jones Film Excursion, 9:00am – 3:00pm, (Carlton, Cinema Nova)
Wednesday	15 th March	Accelerated Football Program (selected students), 12:45pm – 3:15pm, (Victoria University, Footscray Park Campus)
Thursday	16 th March	Trade Taster, 8:00am – 3:15pm, (Geelong Industry Trade Training Centre)
Thursday	16 th March	S08 – Jackie Travel Training, 9:00am – 3:30pm, (Geelong)
Monday	20 th March	Year 7 Girls Netball, 9:00am – 3:00pm, (Eagle Stadium, Ballan Road)
Tuesday	21 st March	2018 Prep Information Evening & Tour, 6:00pm – 6:30pm – Information Session & 6:30pm – 7:00pm – College Tour, (Amadeus Hall)
Wednesday	22 nd March	Accelerated Football Program (selected students), 12:45pm – 3:15pm, (Victoria University, Footscray Park Campus)
Wednesday	22 nd March	Year 11 OES Grampians Camp Begins, 8:00am (The Grampians National Park)
Thursday	23 rd March	Trade Taster, 8:00am – 3:15pm, (Geelong Industry Trade Training Centre)
Friday	24 th March	Year 11 OES Grampians Campers Return, 5:00pm, (Manor Lakes College)
Monday	27 th March	Year 7 Camp Begins, 8:00am – 3:00pm, (Phillip Island Adventure Resort)
Wednesday	29 th March	Year 7 Campers Return, 3:00pm, (Manor Lakes College)
Thursday	30 th March	Trade Taster, 8:00am – 3:15pm, (Geelong Industry Trade Training Centre)
Wednesday	30 th March	S08 – Jackie Travel Training, 9:00am – 3:30pm, (Geelong)

Personal Property

- Students are discouraged from bringing valuable personal property to school (including mobile phones)
- If students choose to bring valuable personal property to school, they do so at their own risk
- The Department and the college do not hold insurance for personal property brought to schools and therefore it will not generally pay for any loss or damage property own risk.

Newsletter Sign Up

The college newsletter can be accessed online via the college website: www.manorlakesp12.vic.edu.au. We encourage all families to sign up as an efficient means to receiving the newsletter. The newsletter is one of the main forms of communication within our college community; all news, dates and information is published on a weekly basis

Compass

Can all parents and guardians please make sure that you are regularly logging onto Compass via the website <https://manorlakesp12.vic.idlf.com.au/>. This is the College's school management program and will provide you access to all aspects of your child's school life. Functions that parents are able to access include viewing and approving absences, proving consent and paying for excursions and incursions, booking parent / teacher interviews, contacting teachers and keeping an eye on important dates via the College community calendars.

All students currently have feedback uploaded for various curriculum areas and learning tasks. Please access your child's learning tasks to view teacher feedback, scoring (if relevant) and your child's reflection on their learning. Please take the opportunity to provide any constructive feedback to your child and/or child's teacher regarding their learning in the particular curriculum area. A reminder that the college is moving away from traditional end of semester reports, although a summation of your child's learning will be available each semester including AusVELS progression points, any other relevant grading's applicable to VCE/VCAL, additional teacher feedback for personal learning and overall achievement in subject area.

Grievance Procedure for Parents/Carers

- Step 1: Make an appointment to meet with the teacher.
- Step 2: If the issue is unresolved, make an appointment with a Sub-school Assistant Principal
Ph. 9741 4202
- Step 3: To reach final resolution you may need to meet with the Assistant Principal on more than one occasion.
- Step 4: Make an appointment with the Principal via the Principal's Executive Assistant.
- Step 5: If you are still dissatisfied phone or write to the Principal.
- Step 6: After steps 1-5, if the matter is not resolved, then the issue can be raised with the Regional Office on 9291- 6500

Community News

NATIONAL RIDE2SCHOOL DAY FRIDAY MARCH 17 2017





Beewal (Wadawurrung Language) (Tree) Planting Day

In the spirit of reconciliation, you are invited to attend a community tree planting event.
A day for Aboriginal and non-Aboriginal people to come together and celebrate our culture.

When: Saturday 3rd June

Time: 10:00 am - 3:00pm

Where: President's Park Wyndham Vale, McGrath Rd

Melways Ref 205 -E1

10:15am - Welcome to Country & Smoking Ceremony

10:45am – Tree Planting

12:30 – Lunch

1:30 – Tree planting

3:00 – Finish



Healthy BBQ Lunch & Aboriginal Food truck

Plant a tree to receive a free lunch

Grab a free information pack (including seedlings for your home garden)

For more information, contact:

Rebecca Monohan - rebecca.monohan@wyndham.vic.gov.au





Wyndham Best Start

invites you to attend a Parent / Guardian
information session for Aboriginal families

Come along and chat to staff about 3 & 4 year old kindergarten, find out where the closest kindergarten is, and how to enrol your child for 2018. Information will be provided about all funded kindergarten programs across Wyndham.

Session 1

When: Wednesday 1st March 2017
5 to 7pm (food provided)
Where: Iramoo Kindergarten
60 Honour Avenue, Wyndham Vale



Session 2

When: Tuesday 7th March 2017
5 to 7pm (food provided)
Where: Yerambooee Kindergarten
55 Maple Crescent, Hoppers Crossing

Writing Competition

presented by

Imagination Creation Western Union Young Writers and Wyndham City Libraries

Story & Poetry Sections

for each of the following age groups:

10 years & under...	First Prize \$100 Second Prize \$50
11-14 years ...	First Prize \$120 Second Prize \$60
15-18 years ...	First Prize \$150 Second Prize \$70

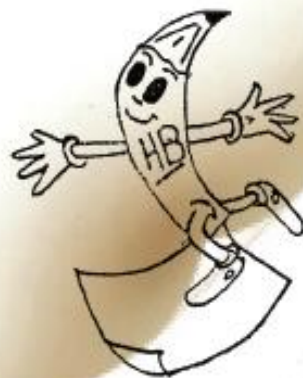
WYNDHAM LOCAL AWARDS

Four prizes of \$50 chosen from Wyndham residents' entries

SHERRYL CLARK AWARD

Chosen from all entries, by judges' discretion. Prize \$100

Closing date:
31 May 2017



For more information ph: 8734 2600
www.wyndham.vic.gov.au/libraries

wyndhamcity
city. coast. country



KIDS



YOUTH