

Manor Lakes College

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College Shop Hours: Tuesday 8.30am-10.30am & Thursday 2pm-4pm

newsletter

No.9 Week Ending Friday 30th March 2018

LAST DAY OF TERM 1 – THURSDAY 29TH MARCH ALL STUDENTS FINISH AT 1:30PM The canteen <u>WILL NOT</u> be open on this day.

Term 2 will resume on Monday 16th April

Last week's assembly saw the Year Six captains present on the theme, Dream. Their message was for everyone to have a dream and to recognise that all of our dreams are different to each other's. Our Primary assemblies are a good example of the High Expectations we continue to strive for at Manor Lakes College. We are proud to engage with students, listen to their ideas and give them opportunities to lead and try things out of their comfort zone. Whether it be in the classroom, at assembly or in the yard, we keep the common language of 'Growth Mindset' at the forefront.

We also heard from two of our sport captains for a Summer Sport Wrap Up. The highlight was definitely the Buddy interviews, where the Year Sixes quizzed their Prep Buddies. Thank-you to all the students who have contributed toward assemblies so far this year.

Wishing all members of our college a safe holiday break,

Kim McCabe Primary Principal

In Loving Memory of Tashi Whitehouse

There are no words to describe the impact that Tash had on all our lives, and it's hard to know where to begin.

Tash possessed a light within her, a light like no other. She was brutally honest and made her voice and opinion heard. Whenever you walked past her, you were guaranteed to walk away with a stupendously big smile. Not to mention, her hugs had a way of justifying life once again to the point where you never wanted to escape her hold.

Though she had challenges thrust in her way, she always overcame them and accomplished many remarkable things. Her drive and passion for all aspects of life was astounding. Her unique personality amazed us all.

She was an incredibly intelligent and caring person, and she was never afraid to stand up for what was right. One of the many things she enjoyed, and one of the few we enjoyed as a class, was her ability to be dramatic. Whether it be during a class debate or simply trying to explain something, she always had a dramatic flair.

Tash was one of a kind. A gift from the stars. She will be dearly missed by everyone.

Written by Eliza, Cooper, Brenda, Chris, Chelsea, Jorja, Mackayla and Tiegan

Dates to Remember	
Tuesdays	Rushford's Uniform Shop, 8:30am – 10:30am (Argyle Office)
Thursdays	School Banking, 8:30am – 9:30am (Burley Griffin Office)
	Rushford's Uniform Shop, 2:00pm – 4:00pm (Argyle Office)
Monday 16 th April	Term 2 begins
Wednesday 18th April	VCE Biomechanics Lab, 10:56am – 3:00pm (Vic University, Footscray)
Thursday 19 th April	Community Access & Shopping Program, 11:30am – 1:00pm (Various local Shopping Centres)
	Jack Edwards – Incursion, 12:24pm – 1:22pm (AMH)
Friday 20 th April	Years 3 – 6 Athletics Day, 9:00am – 3:00pm (VUT Athletics Complex, Hoppers Crossing)
	Senior Girls Netball, 9:00am – 3:00pm (Eagle Stadium)
Monday 23 rd April	Geelong Cats Real Skills Seminar, 8:15am – 12:30pm (Kardinia Park)
	Crime & Punishment Excursion, 9:00am – 3:00pm (Old Melbourne Gaol & Vic Police Museum)
	Year 8 Boys AFL, 9:00am – 3:00pm (Hogans Rd, Hoppers Crossing)
Tuesday 24th April	Year 9 Doxa University Pathways Workshop, 9:00am – 12:30pm
Thursday 26th April	Intermediate Boys AFL, 9:00 – 3:00pm (Hogans Rd, Hoppers Crossing)
Friday 27 th April	Year 6 Interschool Sport - Netball, 9:00am - 11:00am (Manor Lakes Courts)
	Year 6 Interschool Sport – Soccer, 9:00am – 11:00am (Manor Lakes Courts)
	Year 6 Interschool Sport Teeball, 9:00am – 11:00am (Manor Lakes Courts)

School Photos

SCHOOL PHOTO DAY IS WEEK ONE TERM 2 FOR ALL MANOR LAKES COLLEGE STUDENTS.

Tuesday 17th **April -** Years 7 – 12 (portraits only) **Wednesday 18**th **April -** Prep – 6 (portraits and groups) **Thursday 19**th **April -** (absentee and siblings)

PLEASE NOTE THE FOLLOWING:

- School photos will be taken in the Barlee Gym
- All children will have their photo taken
- All children will be required to have full school uniform and wear a jumper or a jacket
- **DO NOT** return order forms if you have ordered online
- If you are not ordering online PLEASE DO NOT RETURN THE FORM AND MONEY UNTIL THE DAY OF YOUR PHOTO
- <u>Sibling Photos</u> will be taken on Thursday 19th April starting at 9am in the Barlee Gym, please inform your child.

Families need to have pre booked and paid with Schoolpix to take sibling photos. Order online at www.schoolpix.com.au

Dalrymple Space

The Dalrymple quiet play space opened at the start of this year giving students an option to play indoors in a friendly space with teacher supervision. Students are able to use this space at recess and lunchtime daily. There are a number of activities students can enjoy from reading books, building, board games and role playing stations.



Assemblies

The following assemblies have been confirmed for Term Two:

Week 2, Prep-6 in Burlee Gym - 27th April 2:00pm

Week 4, 5-6 in Amadeus - 11th May 2:00pm

Week 7, 4-6 in Amadeus - 1st June 2:00pm

Week 10, P-6 in Burlee Gym - 22 June 2:00pm

Playground Opening

The P-6 playground was opened on Wednesday the 28th of March. Thank-you to many students, staff and parents who have worked on the project over the last year. Students who had input into the design, staff who helped on the opening day and parents who organised the grandest of openings!

Primary Language Intervention Goals

For the first time this year, Primary Students have started accessing intervention for language. In conjunction with the Hindi & Indonesian LOTE programs, we have been able to design a one-hour session that caters for students below, at and above the expected level in Reading. Teachers look at all students in the Year Level Cohort and determine smaller, more focused groups for students to work in once per week. As students achieve their goals, they are moved into different groups.

You will have an update on Compass to let you know what group your child has been working in so far this term. Prep students will join this process in Term 2.

Writing Celebrations

Throughout the past few years, Manor Lake teachers have been working hard to transform students into little authors. In Prep through to Year Six we have been using Lucy Calkins' units of writing to teach students how to create fascinating stories, well thought out opinion pieces, knowledgeable information articles and poetry creations. This term, students have been drawing from their own personal experiences to write personal narratives. Students draft, redraft, edit and publish their work experiencing the whole process of writing.

Here are some amazing examples of student writing throughout Manor Lakes this term:

My whole body got swallowed by the water. My first instinct was to blink. As the water stung my eyes, the strong smell of chlorine engulfed my nostrils making them burn. A wave of pure terror washed over me making my legs thrash around. > Tyler 5C

On a cold windy day I, Lucy went on an extraordinary walk to Mia's house, AKA my best friend. Anyway after a painfully slow walk, I finally got to Mia's house, I reached out a shivering hand, I banged on the door. > Lucy 5C

As I opened the cold door the freezing wind pushed me back into the car. >Tommy 5C

Before Allie went to bed, she thought of all the new creatures that could be in her dreams. She stared into the reflection in the window, and said "I remember." Allie started dreaming of nice things, then a BIG BIG hole bugged into her dream, and there it was, a whole bunch of nightmares.>Jade 4D

The sun scorched down on to my face. I stared at the playground and wondered when it was going to be finished. I grabbed a handful of sand and crunched the grains in my sweaty palms. I threw it at the fence. It was all nice and quiet and that was how I liked it. My moment was interrupted by a horrible whirring noise. >Khanak 6D

I'm backstage, scared, but happy.

"Now presenting act one," said the man over the speaker. I was terrified, my hands were shaking like an earthquake, my stomach twirling like a winter breeze. Everyone was silent, so silent that you could've heard a pin drop. I forgot my line and completely messed up everything. I froze. I could feel the warm salty tears slowly falling from my eyes. I ran off stage like a bolt of lighting. >Anyssa 5A

My fingers slowly unraveled from the bar that I was clutching, lost my balance and I fell down. THE END OF DEAR LIFE. > Saanvi 5D

Meet our sports captains

Sports Captains will give match reports from Friday Sports at assemblies.

- Volleyball: Cheza Khan & Taylah Rose
- Softball: David Tuariki & William Kronk
- Bat Tennis: Amelia Smetham & Meghana Kakarla
- Basketball: William Guilliamse & Hannah Andrews
- Cricket: Gemma Todd & Seth Jeffrey

Primary Homework

Primary Homework should consist of daily reading, spelling (once SMART Foundations is in place in Term Two) and can include completion of any mathematics or writing tasks from the day. Students should always be familiar with the content prior to it being assigned as homework. Please ask your classroom teacher if you have any questions about homework.

Our Primary School approach to homework is in line with the current Homework (ratified by School Council in late 2017) and Department of Education (DET) policies.

Primary Homework Recommendations

Year Level	DET Homework Recommendations
<u>Prep</u>	 can foster a sense of self-discipline and responsibility and prepare students for upper grades enables the extension of class work by practising skills or gathering of extra information or materials will mainly consist of daily reading to, with, and by parents/carer or older siblings
<u>1</u>	
<u>2</u>	
<u>3</u>	
4	
<u>5</u>	 should include daily independent reading may extend class work, projects and assignments, essays and research
<u>6</u>	

We want you!

Announcing our Primary Information Sessions and Workshops for Term Two:

Term Two, Week 2: Monday 23rd April NAPLAN INFORMATION SESSION 5:30pm in Gordon.

Targeted towards families in Year 3 and 5. Learn about NAPLAN and how it looks at Manor Lakes College.

Term Two, Week 4: Monday 5th May CURRICULUM INFORMATION SESSION 5:30pm in Gordon.

Workshop demonstrating our Reading, Writing, Spelling and Maths focus. Come along to learn more about what is happening inside your child's classroom.

Term Two, Week 6: Monday 21st May NO STUDENTS AT SCHOOL. PARENTS WELCOME.

Michelle will be working with teachers to develop reading, writing and spelling strategies, particularly helpful for students with dyslexia. Parents will be invited to attend in the afternoon. Time TBC.

Term Two, Week 6: Monday 21st May VOLUNTEER INFORMATION SESSION 5:30pm in Gordon.

Following on from Michelle's day, we will be sharing strategies with parents on how to support their children at home. There will also be information about how to be an effective volunteer in the classroom. To help at school, you will need a current Working With Children Check. Please ask your child's classroom teacher for a 'Volunteer Pack'.

Career News

FOCUS ON CAREERS OF THE FUTURE

By the time you graduate from a degree or an apprenticeship, there will be many new jobs that haven't even been invented yet.

Technology expansion is rapid and who knows what jobs will be advertised in 10 years time, let alone 50?

According to a La Trobe University video featuring their Bachelor of Arts degree, by 2030 2 Billion jobs will be obsolete, http://bit.ly/1MBqTW0

They will be replaced by ones that don't exist yet. The video also suggests you will have approximately 10 careers in your lifetime.

This doesn't mean changing employers 10 times, this means different occupations. So, you may start out as a builder and then move on to teaching and then to nursing.

The message of the video is that you have to be able to adapt as the world changes. You will need to continually work on developing your personal skills such as communication, team work, and problem solving.

You will also need to commit to lifelong learning to have up to date skills and to be competitive in the job market. So you may complete a university degree, then a TAFE qualification, then short courses, then a graduate university course and then more short courses.

There is no right or wrong way of doing things, but you need to be flexible and adaptable when it comes to change, because if there is one thing you can be 100% sure of, there will be lots of it.



FOCUS ON CAREERS OF THE FUTURE

Amy Zuckerman is a journalist. She developed futuristic job advertisements for several technology careers, including:

- Personal Virtual-Presence Agent
- Automotive Hybrid and Fuel-Cell-Vehicle Research Engineer
- Exobiologist to Study Alien Life-Forms
- Senior Biocomputing Engineer
- Digital Matchmaker
- Gene Diagnostician

Read the advertisements here - http://bit.ly/1RlxuMa



If you think they sound far fetched, just remember that it wasn't so long ago that Facebook didn't exist, we couldn't access the internet via our phone, and blue tooth and cloud computing didn't exist.

We now have courses that focus on

- · Global security and terrorism
- Genetic counselling
- Geomatics
- Human interface technology
- Renewable and 'green' energies
- iPhone & iPad App development, and
- Social analytics and data science

FOCUS ON CAREERS OF THE FUTURE

Apprenticeship, TAFE and university courses will evolve and develop as technology and our society evolves. The future is very bright and the world is certainly your oyster!

The Canadian Scholarship Trust Plan and foresight strategists recently came up with descriptions for jobs that may exist in 2030. Apart from jobs that haven't been invented yet, they have predicted what jobs may be like for occupations such as teaching, plumbing, etc., http://careers2030.cst.org/jobs/

Interesting job titles include:

- Nostalgist
- Telesurgeon
- Rewilder
- Simplicity Expert
- End of Life Therapist

Futurist Morris Miselowski predicts that by 2050, 60% of people will be doing jobs that don't currently exist. He predicts we could be working in jobs such as:

- Transhumanist Designer/Engineer
- Nano Medic
- Memory Augmentation Surgeon
- Ethics Lawyer
- Weather Controller
- Spaceport Traffic Control

He believes that many jobs will focus on technology and the human body- improving health and extending human life, http://bit.ly/RN7wip

Whilst many of these jobs focus on science and technology, all jobs will be affected and will either become obsolete or undergo significant changes.

Whilst in school, it is crucial that you engage in your studies and keep an open mind about the future. What you aim to be doing in even 5 years, may not be what you will actually be doing.

Just remember the mantra- change is constant and access your allies to assist you to navigate through your career.

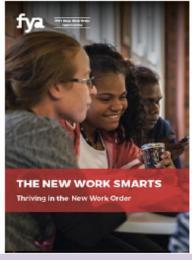
FOCUS ON CAREERS OF THE FUTURE

According to the Foundation for Young Australian's, the world of work will look vastly different to the world of work you currently experience. Robotics, automation, artificial intelligence, working remotely, and increase in digital work...many things will change - even within the next 10 years.

According to their recent New Work Smarts report, you can expect the following to occur by 2030:

- Automation and globalization will change what we do in every job.
- Within the next 10 years, many jobs will no longer exist
- Teenagers can expect to work for an average of 17 employers over their lifetime across 5 different careers.
- Workers will spend 100% more time solving problems, 30% more time learning and 77% more time using STEM skills (science, technology, maths, engineering) than the same jobs demand now.
- Workers will spend more time getting value out of technology and use more digital skills (e.g., updating websites)
- Workers will be more flexible and independent in the workplace.
- With globalization, more workers will collaborate with people around the world.
- Workers will spend less time on routine and manual tasks due to automation, and more time focused on people, solving strategic problems and thinking creatively.

You can download the report at this link http://bit.ly/2uE1V2e



Tracie Moore Leading Teacher – Careers and Pathways.

Community News



CITY WEST TAEKWONDO

POINT COOK

C/- Seabrook Primary School Gym Point Cook Road, Point Cook T: 9748 8833 M: 0402 314 900 Instructor: Zack Markovski - 3rd Dan



HOPPERS CROSSING

Club Headquarters
111 Elm Park Drive, Hoppers Crossing
T: 9748 8833 M: 0419 411 211
Head Instructor: Frank De Pasquale - 7th Dan



MANOR LAKES

C/- Manor Lakes College Gym Minindee Road, Manor Lakes T: 9748 8833 M: 0419 598 874 Instructor: Anthony D'Rosario - 4th Dar





Mini Stars Program - Kids (5-7yrs)

Gives confidence to kids.... our exclusive Mini Stars Program starts at 5yrs old and is suitable for young children. This structured program promotes valuable life lessons from early childhood as well as encourages discipline in a fun and friendly learning environment.

Juniors Taekwondo Program - Kids (8-13yrs)

Where leadership is promoted and rewarded..... our Juniors Program focuses largely on student growth and development. We pride ourselves on developing kids to their full potential through positive interaction, engagement and practice. Many of our Juniors are recognised for their distinctive leadership qualities and are rewarded with leadership roles at school and within local community.



The NDIS is the most significant change in the way people with a disability will receive supports and services.

Are you ready for the change?

ACD will be running FREE NDIS workshops for families of children with a disability (0-18):

Topics include

Preparing for NDIS Planning (run as 3×2.5 hour workshops or one 5.5 hour workshop):

- NDIS overview and NDIS plan
- Prepare for NDIS planning
- Managing your child's NDIS plan

Advocacy in the NDIS context

Why choose an ACD workshop?

ACD is the leading organisation providing information, support and advocacy to Victorian families of a child with disability (0-18).

We have a reputation for providing unbiased, accurate information, so you are fully informed to make the choices which suit you and your family.

Most of our staff are parents of a child or young person with disability ourselves, so we do understand.

PLEASE CONTACT MEL VAGO WITH ANY ENQUIRIES ABOUT THE WORKSHOPS

SAVE THE DATE

Workshops being held at Manor Lakes College on August 1st, 8th and 15th at 12pm to 3pm



Association for Children with a Disability (ACD)
Suite 1, 587 Canterbury Road, Surrey Hills VIC 3127
P: 03 9880 7000 or 1800 654 013 (rural callers)
E: mail@acd.org.au W: www.acd.org.au
Facebook www.facebook.com/acdvic
Twitter @acdinfo



Premier's Active April encourages Victorian families to get healthy and active by participating in 30 minutes of physical activity a day for the month of April and beyond. Jump on board and support our school.

Register and help our school win:

- A range of Sportsmart vouchers for schools with the highest registration numbers to buy new school equipment and resources
- One of 15 VIS visits with high profile athletes
- ACTIVE Map school bike ed course
- \$2000 Sportsmart voucher for most active school

You will also receive:

- 10 free YMCA passes or access to a local government recreation facility
- > 15% off at Sportsmart in store and online
- One hour tennis court hire at Melbourne Park or Albert Park Reserve

- A 2 for 1 ticket offer to SEA LIFE Melbourne Aquarium
- A 2 for 1 ticket offer to Otway Fly Treetop Adventures
- A 2 for 1 ticket offer to Legoland Discovery Centre Melbourne
- 15% discount for Rock Up Netball programs
- 20% discount for Netball Victoria school holiday clinics
- 5 free group dance lessons at a DanceSport Victoria centre
- > A 2 for 1 green fee offer at Golf Victoria courses
- > 10% off Term 2 MyGolf Junior program
- Entry into the draw to win tickets to the 2019 Australian Open Tennis Finals*

Register today - activeapril.vic.gov.au





Enjoy quality family time for free just by getting involved. Create a family team and see what different activities you can achieve together.

Register your family and you could win:

- · An IPad mini
- · One of three family passes to Legoland
- Annual family memberships to SEA LIFE Melbourne Aquarium
- Family passes to Melbourne Zoo, Werribee Zoo and Healesville Sanctuary
- \$500 Sportsmart voucher
- Family weekends at Anglesea YMCA Recreation Camp

Physical activity during childhood can help with:

- · Developing a healthler heart and lungs
- · Building stronger bones and muscles
- · Improving motor skills
- Improving self-esteem
- · Reducing stress and anxiety
- · Improving school performance
- · Improving concentration

What you can do as a parent:

- · Be active with your children
- Turn off the TV and computer, and limit screen time
- Plan fun activities with your children let them choose
- Find out what our school is doing to see what you can do at home
- Check out local offers and events in our area

Suggested activities you can do as a family:

- · Walk to school
- · Walk the dog
- · Go for a family blke ride
- Explore where you live and walk a different route
- Do the family chores together shopping, washing the car
- · Set up a backyard obstacle course
- Get some chalk and make a downball or hop-scotch court on your driveway
- · Play a game of backyard cricket

- Play kick-to-kick with the footy or soccer ball
- · Play wall tennis
- Play backyard volleyball with a balloon.
 Try to keep the balloon up!
- · Throw a frisbee
- Jump rope
- · Hula hoop
- · Play hide and seek
- · Head to the local playground
- · Fly a kite
- Perform an activity during every ad break on TV
- · Make your own treasure hunt
- Get a pedometer for everyone in the family and compare your steps
- · Set goals and rewards
- Create your own motivational posters to put up around the house

Get your Active April Family Planner

<u>Download</u> and print your family planner with 30 fun family activities to kick start your Active April. Set a family challenge, track your progress and see how many activities you can do!



MAJOR PARTNERS