

No.1, Week Ending Friday 1st February, 2019

SUPERVISION IN THE YARD BEGINS AT 8:35 AM AND ENDS AT 3:15 PM

Welcome to the beginning of the 2019 school year. Over the summer period significant works have continued on the physical development of the school. Community members will observe the ongoing progress of the construction of the new buildings. At this point they are expected to open in September this year. The shape of the structures and their purpose may be becoming clearer as they come out of the ground. The Secondary Sports Hall will have:

- A full size basketball/netball court.
- Change rooms and bathrooms.
- A small tiered seating area.
- Store room.
- Staff Office.
- Weights and Cardio room.
- An external hard court area.

To improve the usability of the facility, School Council is investigating installing A/C which is outside the Department of Education scope for the building.

When the Secondary Sports Hall is opened, the current Gym will become the primary sports hall. Primary Performing Arts will move into the current weights room, and the Out of School Hours Care program will be relocated to the Hall. This will increase the capacity of the program as well as provide an area for more active games and activities for the Out of School Hours Care.

The Secondary Building under construction along Manor Lakes Boulevard will consist of:

- A secondary canteen/food preparation area, (VCAL and Supported Learning will use this space to continue their café operations.
- Fourteen secondary classrooms.
- A secondary office and principal office.
- Two staffrooms.
- Student toilets and staff toilets.
- An area has been designed for students to watch video/TV during recesses, (this will possibly accommodate 20+ students comfortably).

- Student lockers will be installed under the eaves facing north.
- A small car park will be built along the fence line closer to the Community Centre.
- An external hard court.

School Council has also committed to investing in providing A/C to the new building, this will be at school expense as it is outside the scope of the DET budget.

When this building is operating fully, VCAL will be relocated to the secondary end of the school. This will 'free up' the Dalaroo building and Supported programs will then operate out of Dalaroo and Echo in 2020. An extended playground will be developed incorporating the sensory playground and adding a substantial grass area for football, soccer and other ball games. A gate will operate between the supported play area and the primary play area so that students can move between the play spaces based on their play needs/capacity and teacher discretion.

In 2020 the Eildon building will be used as a prep hub for the primary sector of the school.

Given the timeline for opening, there may be limited use of the buildings in 2019, however areas such as the exam centre will be used for VCE exams, and some of the rooms will relieve stress on classroom spaces for term 4.

Other works done over the holiday period include:

- Installation of projectors in a number of rooms across the school.
- Mounting of TVs in classrooms to eliminate mobile TV stands which were bulky and taking up room.
- Ongoing replacement of furniture.
- Relocation of textiles program to Mackay Tech building.
- An additional computer lab established in Wyara.
- Primary performing arts relocated to Corangamite freeing up additional secondary teaching spaces in Amadeus
- Relocation of First Aid to the main administration area in Burley Griffin. (This was done to bring sick children closer to parent pick up, and also ensure there were a number of staff always available in the unlikely possibility of a child requiring multiple people to assist.
- Irrigation installed, and seed sown, to establish a grass playing field area in the primary end of the school.
- Not completed, but installing better security fencing around the lake as well as a concrete path to improve access.
- Classrooms built through the Argyle building for primary use.
- Eildon office space converted to a classroom space.

Les Vinci spent substantial time over the holidays completing much of this work and I offer my sincere thanks for his time, and the quality of the work done.

I look forward to the ongoing improvements at our school and the further successes of our students. I attempt to be visible and available to parents and appreciate opportunities to discuss the school.

Steve Warner - Principal

Curriculum Day

Last year School Council approved a curriculum day for this Monday, 4th February. There was concern raised by School Council about the curriculum day being scheduled so soon after the start of the school year and this was understood by me. We have two, leading consultants working with staff on this day, and their availability is limited and while I understand it is not ideal, this was the best available date. School Council has expressed they believe Mondays or Fridays, or either side of long weekends/holidays are the best days for Curriculum Days so parents can try to arrange extended leave or family assistance with childcare. The Out of School Hours Care Program is also available on these days for primary aged children.

Parents are very welcome to attend the curriculum day, either the whole day or sessions that are of interest. The agenda is below including details of the presenters as well as pre reading staff are required to complete prior to the sessions.

The venue is the EQUIP church at 147-155 Hogans Rd, Hoppers Crossing. (We required a venue large enough for over two hundred staff and with good quality audio and visual aides). If parents wish to attend an email to let me know would be appreciated: warner.stpehen.r@edumail.vic.gov.au or a text message: 0425 729 304, or make contact on the day with me.

9:00 Session 1 8:30 Worning Tea – Make own arrangements 11:15 8:80 Lunch - Make own arrangements 1:30 Lunch - Make own arrangements 2:15 Lunch - Make own arrangements 2:15 Lunch - Make own arrangements 2				
Session 1 School" Stephen Dinham; OAM PhD, Professor Emeritus, Melbourne Graduate School of Education Normal Tea – Make own arrangements 11:15 "How do we stem a decline in literacy outcomes?" Misty Adoniou PhD Associate Professor of Language, Literacy and TESOL University of Canberra. 1:30 Lunch - Make own arrangements 2:15 1:30 Lunch - Make	8:30	ARRIVAL		
11:15 Session 2 "How do we stem a decline in literacy outcomes?" Misty Adoniou PhD Associate Professor of Language, Literacy and TESOL University of Canberra. "How do we stem a decline in literacy outcomes?" Misty Adoniou PhD Associate Professor of Language, Literacy and TESOL University of Canberra. "Feffect on what their own school data is telling them about the needs of both their low and high achievers in reading and writing, and what an action plan might look like have participated in a demonstration of high challenge, high support literacy teaching that pushes high achievers and raises low achievers. 1:30 Lunch - Make own arrangements "Whole school approaches to vocabulary development" Misty (continued) Learning intentions On completion, participants will be able to: Understand how English words are constructed Identify morphemes within commonly taught words Consider a way forward for whole school approaches to vocabulary development		School" Stephen Dinham; OAM PhD, Professor Emeritus, Melbourne Graduate School of	On completion, participants will be able to: • have an appreciation and knowledge of the foundations of learning • deepen their understanding of what research has revealed about teaching strategies that are most effective in moving students' learning forward • reflect on their personal beliefs and practices about teaching for learning. • consider the implications of the evidence provided for their professional practice,	
Session 2 literacy outcomes?" Misty Adoniou PhD Associate Professor of Language, Literacy and TESOL University of Canberra. On completion, participants will be able to: e	10:30	Morning Tea – Make own arrangements		
2:15 Session 3 "Whole school approaches to vocabulary development" Misty (continued) Learning intentions On completion, participants will be able to: Understand how English words are constructed Identify morphemes within commonly taught words Consider a way forward for whole school approaches to vocabulary development		literacy outcomes?" Misty Adoniou PhD Associate Professor of Language, Literacy and TESOL	On completion, participants will be able to: understand why writing scores are declining over the years of schooling reflect on what their own school data is telling them about the needs of both their low and high achievers in reading and writing, and what an action plan might look like have participated in a demonstration of high challenge, high support literacy	
Session 3 vocabulary development" Misty (continued) On completion, participants will be able to: Understand how English words are constructed Identify morphemes within commonly taught words Consider a way forward for whole school approaches to vocabulary development	1:30	Lunch - Make own arrangements		
4:00 FINISH		vocabulary development"	On completion, participants will be able to: • Understand how English words are constructed • Identify morphemes within commonly taught words	
	4:00	FINISH		

Pre- readings:

Session 1:

- https://theconversation.com/students-are-not-hard-wired-to-learn-in-different-ways-we-need-to-stop-using-unproven-harmful-methods-63715
- https://cpl.asn.au/journal/semester-1-2015/pseudo-science-inequality-and-decline

Session 2

- <u>theconversation.com/could-you-make-your-story-more-interesting-six-ways-to-improve-childrens-writing-</u> 32857
- https://cpb-ap-se2.wpmucdn.com/global2.vic.edu.au/dist/b/75745/files/2018/03/Misty-transcript-ykj901.pdf

Session 3

- https://theconversation.com/why-some-kids-cant-spell-and-why-spelling-tests-wont-help-20497
- https://theconversation.com/how-do-we-learn-to-read-76283

Our remaining curriculum days for 2019 are:

Friday 3rd May – Presenter: Greg Mitchell. Behaviour Management.

Monday 5th August – Presenter: Michelle Hutchison. Literacy

Monday 4th November - Report Writing and Assessment

(The Department of Education expects schools to conduct four curriculum days that must be approved by School Council the year before).

Fundraising and Community Events

I am meeting with members of the parent Fundraising and Community Events group tomorrow morning to discuss the forthcoming Colour Run and the Big Day Out scheduled for Semester 2. I expect there will be a request for parent helpers for both of these events and information will be forthcoming next week about how parents can assist prior to, and on the day and a call out for volunteers.

Library News



Dear Parent.

The best gift any parent can give a child is the love of books and the joy and benefits of independent reading for fun. Children who read at home, or are read to, have a head start on reading success in school.

Our school is participating in **Scholastic Book Club** once again. Up to twice a term, during the school year, I will email parents a Club catalogue with a different selection of books offered for all ages.

Catalogues will not be sent home anymore. Book Club will now only be online.

It is easy to order. The **Book Club LOOP** platform for parents allows you to pay by credit card. Your child's order is submitted directly to school safe and sound and the books will be delivered to class. You can place your child's order at **scholastic.com.au/LOOP** or using the **LOOP** app, which can be downloaded from the App Store or Google Play.

Owning your own books is something special! I hope that you will encourage your child to order books this year. Each order helps earn free books and teaching materials for our classroom, however there is never any obligation to order. I know of no better way to encourage reading than to allow children to choose the books they want to read.

Sincerely,

Debbie Hema

Library/Resource Coordinator





Dear Parents/Guardians,

Scholastic Book Club Issue 1 is now available for you to download.

Please check you emails or go to http://www.scholastic.com.au/schools/bookclub/catalogue.asp

You can place your child's order with a credit card at scholastic.com.au/LOOP or using the LOOP app, which can be downloaded from the App Store or Google Play.

Orders must be placed by Monday 11TH FEBRUARY 2019.

Debbie Hema - Library/Resource Coordinator

Community News



CITY WEST TAEKWONDO

POINT COOK

C/- Seabrook Primary School Gym Point Cook Road, Point Cook

T: 9748 8833 M: 0402 314 900 Instructor: Zack Markovski - 3rd Dan



HOPPERS CROSSING

Club Headquarters

111 Elm Park Drive, Hoppers Crossing

T: 9748 8833 M: 0419 411 211

Head Instructor: Frank De Pasquale - 7th Dan



MANOR LAKES*

C/- Manor Lakes College Gym Minindee Road, Manor Lakes

T: 9748 8833 M: 0419 598 874

Instructor: Anthony D'Rosario - 4th Dan



Mini Stars Program - Kids (5-7yrs)

Gives confidence to kids.... our exclusive Mini Stars Program starts at 5yrs old and is suitable for young children. This structured program promotes valuable life lessons from early childhood as well as encourages discipline in a fun and friendly learning environment.

Juniors Taekwondo Program - Kids (8-13yrs)

Where leadership is promoted and rewarded..... our Juniors Program focuses largely on student growth and development. We pride ourselves on developing kids to their full potential through positive interaction, engagement and practice. Many of our Juniors are recognised for their distinctive leadership qualities and are rewarded with leadership roles at school and within local community.





MANOR LAKES FOOTBALL CLUB 2019 JUNIOR PROGRAM

Age Groups: Under 8's Under 9's Under 10's Under 12's Under 14's

Must be 7yo by the 31/4/2019 to be eligible for under 8's. STARTS: Wednesday 6th Feb

Howqua Way Reserve, Manor Lakes

5-6pm

2019 FEES

Under 8's: \$150 Under 9's: \$150 Under 10's: \$160 Under 12's: \$160

Under 14's: \$170

All first year players with the MLFC fees are \$150 (Any age group)

Join us each Wednesday night in February 2019, 5-6pm for training/ registration.

Sausage sizzle, AFL Players in attendance and much more. Everybody welcome.

Any further questions please contact Troy Maloney 0422 195 267

Howqua Way Reserve, Manor Lakes