

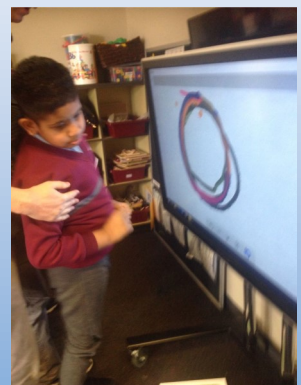
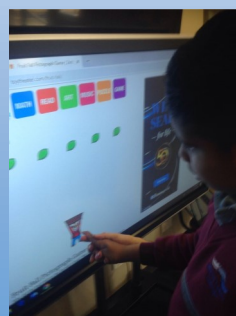
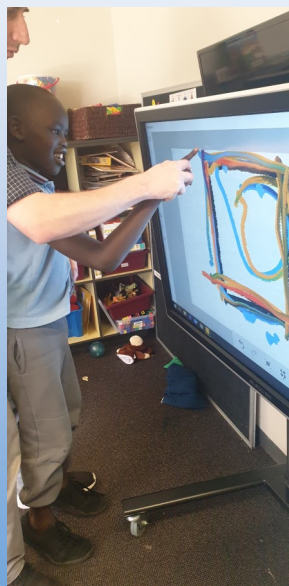
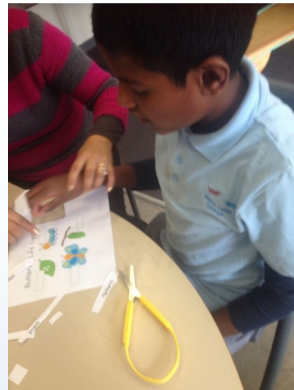
SPB

What a term we have had so far, we have welcomed some new staff into the room as we move towards the end of year and look forward to 2020. The new staff have included teachers and education support staff members in Supported Learning. We have used the interactive television in the classroom to learn our letters of the week, shapes and also counting numbers. We have moved onto learning about different letters this term and recognising beginning words.

Out and about we have visited some of the different playgrounds located around the school, as part of our focus on Community Access.

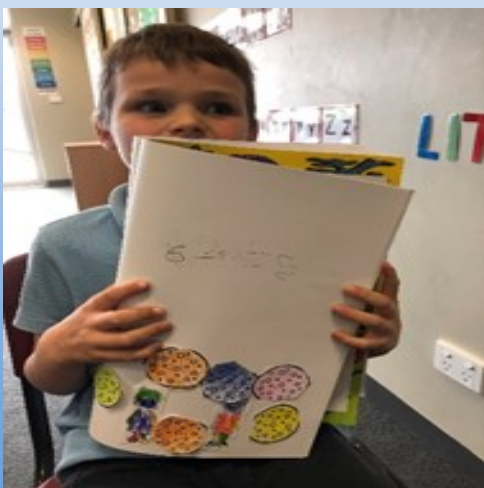
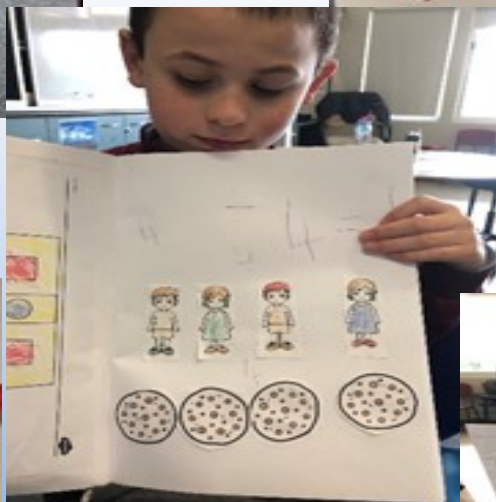
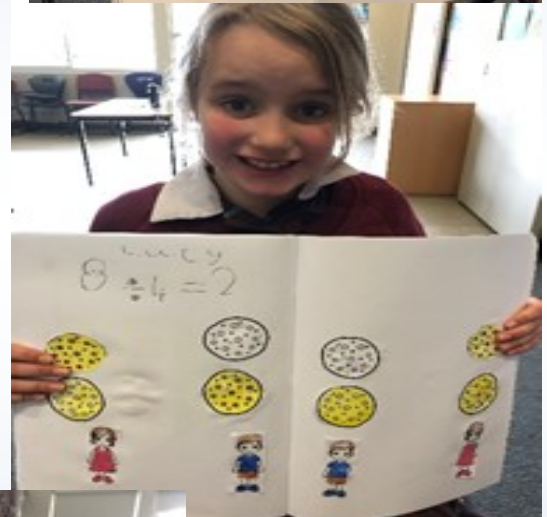
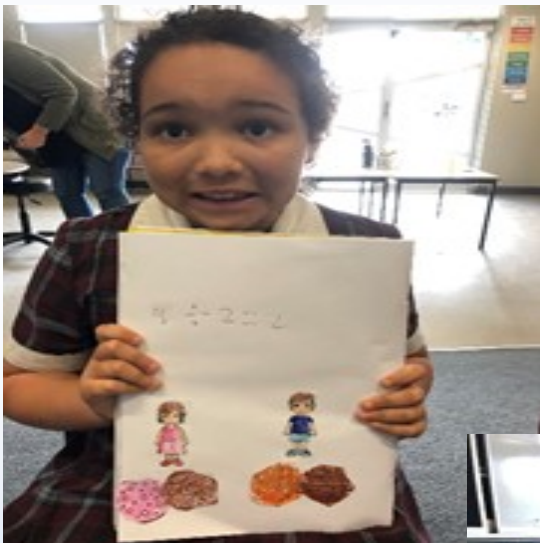
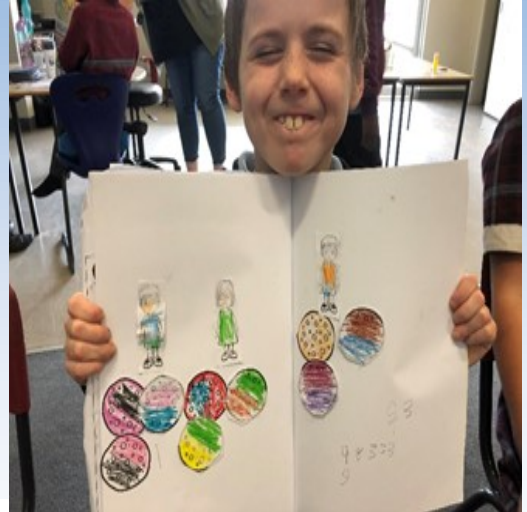
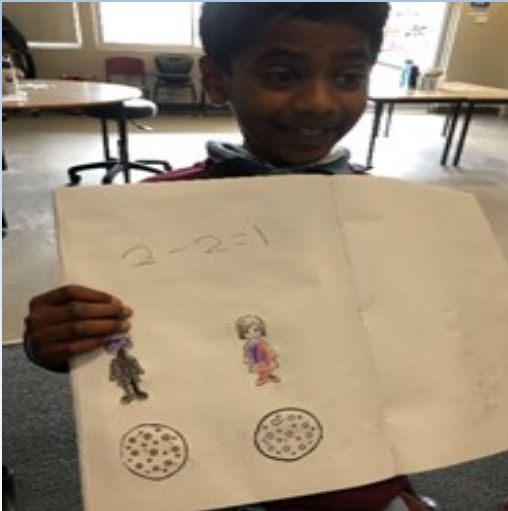
We have continued to participate in our daily morning Neuro Movement and Gross Motor Development sessions and have begun to use the equipment more independently.

We are looking forward to continuing to work on our Integrated Studies topic of Life Cycles, where we have thus far been focusing on the life cycle of a butterfly, examining informative videos on YouTube and reading *The Very Hungry Caterpillar*. Over the next few weeks we will be moving onto looking at plants and how they grow.



SPC

This term SPC have been learning about sharing equally. We have been sharing items equally amongst groups and played sharing games.



SPE and SPF

In SPE and SPF we have been doing Project Based Learning. We have created a business called Brilliant Beads where we made key chains and lanyards. First we had to order beads, then we had to design the key chains and lanyards. Next we had to advertise and sell them at the Big Day Out. Now we are expanding our business to make necklaces, earrings and bracelets. Watch this space!!



8K and 8L

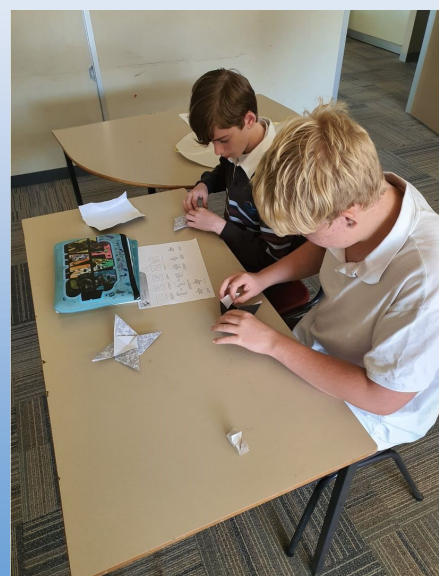
What an exciting and busy term we have had so far! This term students have been given the opportunity to participate in an iEarn project to create a 360 Virtual Reality video of a significant area of our community. Students have chosen various locations which they think are important to the Wyndham Vale and Werribee communities. Students are planning their own travel education trips to film the videos for their projects.

For the rest of the terms students will be travelling to various locations to begin creating their videos to share with people around the world. Places students are travelling to for their videos include the CFA and various skate parks in the area.

Students are also preparing a celebration day which parents and family will be invited to. This will celebrate and showcase students work throughout the term.

Students have also been learning about ways to maintain good mental health and have been practicing their mindfulness and meditation skills. As a part of our learning about mental health and active mindfulness students have been creating origami which promotes and engages students problem solving skills, concentration and fine motor skills.

We are excited for what is ahead this term for 8K and 8J and look forward to sharing our amazing work with everyone!



8COL

This term our Alliance students joined the iEarn platform to complete a Virtual Reality project on their local area. Students are working towards creating a film clip of their local area which they will write a caption, script or narrative about and share on the iEarn platform with students from other countries. Along the way they will be planning their travel to the locations they need film at and completing research on their topic of interest.

In 8COL we have 2 teams of 4 working on the projects.

Caitlin, Peter, Millie and Mia are exploring the **Aboriginal Heritage** of Werribee. They are looking at where some of the place names come from and what these places meant to the traditional owners.

Jeremy, Kara, Ryan and Ethan have been exploring **Youth Interests**; that is the great things that teenagers in Werribee can do in their spare time. They are looking at Eagle Stadium, Skate Parks and Werribee Zoo.

This week students have been exploring the iEarn website and learning about creating safe, respectful and engaging conversations online. We had great fun practicing our conversation skills together with the theatre game 'Park Bench' and then learning to draft and post our introductions onto iEarn.



SSB

This term, SSB have been busy participating in the following:

Recycling, where we regularly collect the recycling from four buildings

Shopping at the local Coles, where we buy the ingredients we need for our weekly cooking lessons

Weekly OT and yoga sessions with Kate, our OT

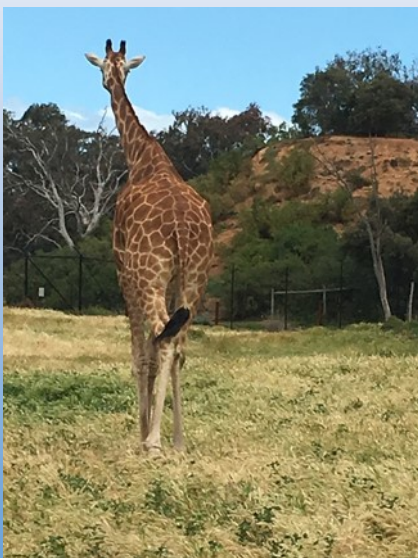
Cooking, making fortnightly meals for the supported learning centre

Werribee zoo excursion and birthday celebrations



SSA

This term the secondary students have been exploring living and non living things and life cycles of plants and animals. As part Integrated topic we visited the “The Werribee Zoo”. The students got to experience being up close and personal with lots of different animals and enjoyed the open range safari tour and the safari walking trail. We were able to have lunch at the café while watching the Meerkats and the amazing silverback gorilla. A great day out that was enjoyed by all!



SPD

During term 4, students have been looking at Life Cycles in integrated studies around Butterfly's, Frogs, Chicken and Plants. We have also been looking at the topic of Healthy eating and looking at what food you can get protein, carbohydrates and fats from.

During writing students have been learning about how to write an information report about a range of different topics linking to their integrated studies topics such as chicken, plants, frogs and butterfly's.

In reading students have been working on identifying nouns from a variety of different texts as well as making personal connections to the text by sharing their experiences with the class.

