



# Manor Lakes College

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Website: www.manorlakesp12.vic.edu.au

**Before & After School Care:** Quantin Binnah 9742-5040  
**Uniforms:** Rushfords/Noone's 9741-3211  
**College Shop Hours:** Tuesday 8.30am-10.30am & Thursday 2pm-4pm

# newsletter

No.25 Week Ending Friday 18<sup>th</sup> August 2017

**SUPERVISION IN THE YARD BEGINS AT 8:35 AM AND ENDS AT 3:15 PM**

## The Week Ahead

<b>Monday 21<sup>st</sup> August</b>	<b>Book Week Begins</b> <b>Supported Class – Jane Community Access</b> , 11:30am – 1:30pm, (Pacific Werribee)
<b>Tuesday 22<sup>nd</sup> August</b>	<b>Supported Class – Olivia Community Access</b> , 11:30am – 1:30pm, (Pacific Werribee)
<b>Wednesday 23<sup>rd</sup> August</b>	<b>Prep – Grade 6 Book Week Celebrations</b> <b>Prep – Grade 2 Parade</b> , 9:00am – 10:00am, (Barlee Sports Centre) <b>SSV Werribee District Primary Athletics Carnival</b> (selected students), 9:00am – 3:00pm, (VUT Athletics Track, Hoppers Lane) <b>Year 11 Indoor Rock Climbing &amp; Coastal Investigation</b> , 9:00am – 3:00pm, (Jawbone Reserve) <b>Maths Homework Club</b> , 3:15pm – 4:30pm, (Eppalock 3)
<b>Thursday 24<sup>th</sup> August</b>	<b>School Banking</b> <b>Trade Taster</b> , 8:00am – 3:15pm, (Geelong Industry Trade Training Centre) <b>Year 10 Travel Education</b> , 10:00am – 3:00pm, (Geelong Library) <b>Maths Homework Club</b> , 3:15pm – 4:30pm, (Eppalock 3)
<b>Friday 25<sup>th</sup> August</b>	<b>Grade 1 &amp; 2 Writing Celebration &amp; Cake Stall</b> , 2:15pm – 2:45pm, (Students Learning Houses)

Dear Parents/Carers,

With only five weeks to go until end of term, it is both an exciting and scary time for our secondary students in the later years. Year 8s, 9s and 10s will all soon be in the process of subject selection and deciding their possible pathways. Please ensure that you are reading over the course handbooks with your child and discussing the process as a family.

Our Year 12s will soon be finished formal classes and begin the exam period next term. This can be a tiring time for many students, but it is important to not drop the ball and remain focused on how close they are to finishing. I have been impressed by the amount of students in this cohort continuing to study after school, and I'd like to thank the teachers for providing the extra support, classes and redemption sessions. Students should continue to check in with their teachers for support.

**Immunisations:** The Year 10, 11 and 12 Meningococcal immunisations have taken place. If your child had a completed immunisation card but was absent on the day – the council will be sending a letter home to explain other free immunisation locations for your child to attend.

**Uniform Changes:** It is important to note that while we are in middle of a uniform transition – it is a college expectation that the uniform rules are still followed. Leggings, hoodies, long sleeved tops under t-shirts and brands/logos such as Adidas should not be worn.

Secondary families wanting to purchase the new jackets and sports uniform can do so online at <https://indigowolf.com.au/manor-lakes-secondary-college/>

**Mobile Phone Usage:** Unfortunately, we are seeing improper mobile phone usage increase again. The 7-12 Leadership is still working hard with students to emphasize the importance of the school policy to not use mobile phones during class time or listen to music. This also follows the Department of Education's policy.

No phone use in class also prepares students for the workforce, as well as exams and test conditions. Some students experience difficulty not looking at their phone, so it might be an idea for families to also try phone-free dinners and have phones away at least 2 hours before sleep time – as the light from devices such as phones and computers, affects our body clock and stops us from sleeping as effectively as we could.

Students who use their phones correctly have permission to use them during school recess and lunch breaks.

**Instructional Model:** The secondary section of the school has re-launched our Instructional Teaching Model. This could be a good talking point for families to discuss what students are learning about, and how their lessons run:



Please also take your time to have a look at the some of the school activities and student photos below.

**Renee Liprino**  
**Secondary Principal 7 – 12**

**Thank you from the Grade 5 Team**



**Thank you!**

**The Grade 5 team would like to thank everyone for their kind donations for our Bric-a-Brac stall.**

**We raised \$426.95!**

**This money will be used towards our Grade 5 Science program**

## Debating at Manor Lakes

Debating at Manor Lakes has wrapped up for this year and big congratulations needs to go out to the following students: Renae Sharma, Alisha Ismaili, Tarneshia Nixon, Adele Labonne, Agnes Kumar, Sasha Sri Deenathayalan, Ella Caelli and Kevin Mason.

These students were the first ever to represent our school in the Debating Association of Victoria competition, competing against other schools in Melbourne's Western Suburbs.

For all of them, this was their first time ever debating in a formal setting and they all did a fantastic job representing the college. I hope that they will continue with it going forward into the coming years.



Sasha, Ella and Kevin preparing for their debate.



Manor Lakes College up against Mt St Joseph's Girls College.

## Book Week



Manor Lakes College Presents...

### 2017 Book Week

# Writing & Illustrating Competition

Year Level and Overall Prizes to be won

#### Prep – 6 Illustration Competition:

Draw a place that you would love to escape to. It can be your favourite holiday destination, or an imaginary world that you dream about. Entries must be no bigger than A4 and can be either landscape or portrait.

#### Grade 2-6 Writing Competition:

Write about a great escape, an imaginary destination or an adventure in a world beyond our wildest imagination. Stories can be hand written or typed in 12-16 font. The word limit is 500 words. Don't forget a creative title!

(Students in Years 2-6 can submit a combined entry but they will be judged separately)



ESCAPE TO EVERYWHERE  
CBCA BOOK WEEK 19-26 AUGUST 2017

Entry slips available from classroom teachers

**Entries due Monday 21st August 2017**

## Grade 2 Writing Celebrations



Please join us for the  
Prep, Year 1 & 2 Community

# WRITING celebration

Friday 25<sup>th</sup> August 2017  
From 2.15pm-2.45pm in classrooms

We would like to welcome parents, families & carers to our classrooms for an open afternoon to share and celebrate the progress and success of our writers.

Following the writing celebration, as a year level fundraiser, delicious homemade biscuits and slices will be available for our visitors to purchase in support of our Prep programs.

  
Manor Lakes College

## Spelling Bee



# Spelling Bee

Congratulations to our representatives for the  
Wyndham Spelling Bee!

Akshu (4 Rebecca)  
Harjot (6 Bonnie)

Akshu and Harjot will represent our Primary students next  
week at the Wyndham Cultural Centre

### Open Day Dates

#### Sunday 20<sup>th</sup> August

- Deakin University, Geelong campuses, <http://bit.ly/1N0i0kr>
- The University of Melbourne, <http://bit.ly/1LUTq3O>
- Monash University, Parkville, <http://bit.ly/2aVcXJc>
- Victoria University, <http://bit.ly/2uwcMd3>
- Melbourne Polytechnic, <http://bit.ly/2venKFR>
- Box Hill Institute, Lilydale, <http://bit.ly/2vHo2s4>
- Footscray City Films, <http://bit.ly/1eL37HN>

#### Saturday 26<sup>th</sup> August

- Australian Catholic University, Canberra, <http://bit.ly/2qLXb7d>
- Australia National University, Canberra, <http://bit.ly/2p3nmWc>
- University of Canberra, <http://bit.ly/2favDZ7>
- Australian Defence Force Academy, Canberra, <http://bit.ly/2w2Qsga>
- University of Sydney, <http://bit.ly/2hZRB22>
- University of Technology Sydney, <http://bit.ly/1Dwieuu>

#### Sunday 27<sup>th</sup> August

- Deakin University, Burwood campus, <http://bit.ly/1N0i0kr>
- La Trobe University, Bendigo, <http://bit.ly/1BGrG35>
- Australian Catholic University, Ballarat, <http://bit.ly/2qLXb7d>
- Federation University, Ballarat, Berwick, Gippsland, <http://bit.ly/2vB80Ns>
- Western Sydney University, <http://bit.ly/2rKQsPl>
- The Hotel School Melbourne, <http://bit.ly/2hYEOGI>
- Box Hill Institute, Box Hill, <http://bit.ly/2vHo2s4>

### Focus On Careers of the Future

By the time you graduate from a degree or an apprenticeship, there will be many new jobs that haven't even been invented yet.

Technology expansion is rapid and who knows what jobs will be advertised in 10 years time, let alone 50? According to a La Trobe University video featuring their Bachelor of Arts degree, by 2030 2 Billion jobs will be obsolete, <http://bit.ly/1MBqTWO>

They will be replaced by ones that don't exist yet. The video also suggests you will have approximately 10 careers in your lifetime. This doesn't mean changing employers 10 times, this means different occupations. So, you may start out as a builder and then move on to teaching and then to nursing.

The message of the video is that you have to be able to adapt as the world changes. You will need to continually work on developing your personal skills such as communication, team work, and problem solving.

You will also need to commit to lifelong learning to have up to date skills and to be competitive in the job market. So you may complete a university degree, then a TAFE qualification, then short courses, then a graduate university course and then more short courses.

There is no right or wrong way of doing things, but you need to be flexible and adaptable when it comes to change, because if there is one thing you can be 100% sure of, there will be lots of it.

Amy Zuckerman is a journalist. She developed futuristic job advertisements for several technology careers, including:

- Personal Virtual-Presence Agent
- Automotive Hybrid and Fuel-Cell-Vehicle Research Engineer

- Exobiologist to Study Alien Life-Forms
- Senior Biocomputing Engineer
- Digital Matchmaker
- Gene Diagnostician

Read the advertisements here - <http://bit.ly/1RlxuMa>

If you think they sound farfetched, just remember that it was not so long ago that Facebook did not exist, we could not access the internet via our phone, and blue tooth and cloud computing did not exist.

- We now have courses that focus on
- Global security and terrorism
- Genetic counselling
- Geomatics
- Human interface technology
- Renewable and 'green' energies
- iPhone & iPad App development, and
- Social analytics and data science

Apprenticeship, TAFE and university courses will evolve and develop as technology and our society evolves. The future is very bright and the world is certainly your oyster!

The Canadian Scholarship Trust Plan and foresight strategists recently came up with descriptions for jobs that may exist in 2030. Apart from jobs that have not been invented yet, they have predicted what jobs may be like for occupations such as teaching, plumbing, etc., <http://careers2030.cst.org/jobs/>

#### Interesting job titles include:

- |               |                         |
|---------------|-------------------------|
| • Nostalgist  | • Simplicity Expert     |
| • Telesurgeon | • End of Life Therapist |
| • Rewilder    |                         |

Futurist Morris Miselowski predicts that by 2050, 60% of people will be doing jobs that do not currently exist. He predicts we could be working in jobs such as:

- |                                   |                             |
|-----------------------------------|-----------------------------|
| • Transhumanist Designer/Engineer | • Ethics Lawyer             |
| • Nano Medic                      | • Weather Controller        |
| • Memory Augmentation Surgeon     | • Spaceport Traffic Control |

He believes that many jobs will focus on technology and the human body- improving health and extending human life, <http://bit.ly/RN7wip>

Whilst many of these jobs focus on science and technology, all jobs will be affected and will either become obsolete or undergo significant changes.

Whilst in school, it is crucial that you engage in your studies and keep an open mind about the future. What you aim to be doing in even 5 years, may not be what you will actually be doing.

Just remember the mantra change is constant and access your allies to assist you to navigate through your career.

**According to the Foundation for Young Australian's**, the world of work will look vastly different to the world of work you currently experience. Robotics, automation, artificial intelligence, working remotely, and increase in digital work...many things will change - even within the next 10 years.

According to their recent New Work Smarts report, you can expect the following to occur by 2030:

- Automation and globalization will change what we do in every job.
- Within the next 10 years, many jobs will no longer exist

- Teenagers can expect to work for an average of 17 employers over their lifetime across 5 different careers.
- Workers will spend 100% more time solving problems, 30% more time learning and 77% more time using STEM skills (science, technology, maths, engineering) than the same jobs demand now.
- Workers will spend more time getting value out of technology and use more digital skills (e.g., updating websites)
- Workers will be more flexible and independent in the workplace.
- With globalization, more workers will collaborate with people around the world.
- Workers will spend less time on routine and manual tasks due to automation, and more time focused on people, solving strategic problems and thinking creatively.

You can download the report at this link – <http://bit.ly/2uE1V2e>

## Choosing the Right Path for You

### Did you know?

- Between 20 – 30% of first year students drop out of or change their university course.
- About 50% of trainees drop out of their apprenticeship/traineeship.

Do not become a statistic- make sure you do not just fall into a course or job. You still have plenty of time to make the right decisions and put in the groundwork.

**You will be making the wrong career choice if you base your decision-making solely on any of the following:**

**It looks cool on TV** (e.g., Boston Legal, Suits, CSI, and Criminal Minds). This is NOT reality. People do not walk around crime scenes wearing the latest fashions, or work in labs with their hair out. Nor do they receive crime scene test results overnight. If you want to watch a good program, watch an Australian reality series like:

- Border Security, <https://yhoo.it/2uGn1fn>
- Recruits, <http://bit.ly/2uUTyh3>
- Testing Teachers, <http://bit.ly/2uGmien>

Alternatively, read autobiographies of people working in the industry you are interested in:

**Your parents expect you to do it.** This is a tricky one. You want to study history, but your parents expect you to study law, medicine or dentistry because in their eyes, it is 'more respectable', 'earns more money', or simply it is just an expectation in your family that you will study a certain course. Following your parents' guidance will make them happy, but considering you will probably work until you are 70 years old and will be an independent adult, it is important that you are happy and fulfilled in your life.

**The job pays a lot of money.** We know occupations like Dentistry, Law and Mathematics pay well. However, would you want to sit through four years of Law if your heart was not in it, and you did not enjoy things like researching, debating, reading and analysing? In addition, would you want to commit years of study to becoming a Dentist or Surgeon through taking subject after subject in sciences when your real passion is humanities?

**Your parents/siblings/second cousin's neighbour does it.** Sure, your Aunty likes accounting, but how do you know you will?

If you want to follow the path that will lead you to a satisfying career, there are a few things to think about.

**You do not know what you do not know:** There is a world of opportunity out there with an enormous range of career options. There are jobs that will suit you that have not even been invented yet!

How would you know that you would like to study biomedical engineering if you have only studied physics and mathematical methods at school? How would you know that you would love anthropology if you have only studied sociology at school?

**Network:** Do work experience. Worried about missing school? Go for one or two days – you do not have to go for a whole week. You will not be able to build up a realistic picture of what an occupation is like by just reading a brochure.

**Be flexible and ready for change:** You will probably change your career direction several times throughout your lifetime and you will work for different companies. You may also change your course or apprenticeship, drop out of study, work for a while, go back to study, drop out again, travel, pick up some TAFE study, work in different jobs....you don't know what lies ahead in your future but be prepared to be flexible and resourceful.

**Participate in experience days, open days, career events organised by your school etc.** One small thing may spark a new interest, or affirm current career interests.

**Use YouTube:** Sounds simple, but YouTube is a fantastic tool for researching courses and occupations. Just search 'careers in ... Australia' and you will be able to listen to people working in the occupation you are interested in.

**Access your allies:** For many people of your generation, it's completely normal to not have post school career goals. Most importantly, speak to the people who know you best. They will be able to advise you well and support you throughout your journey.

## Year 12 Information

**Indigenous Access Scheme, The University of Melbourne:** From 2018, a new Access Melbourne guarantee for Indigenous students will be offered. For guaranteed entry, applicants will need to meet the required ATAR for their desired course (listed below) and meet the course prerequisites.

- |               |    |                    |    |
|---------------|----|--------------------|----|
| • Arts        | 50 | Science (Extended) | 55 |
| (Extended)    |    |                    |    |
| • Arts        | 75 | Science            | 75 |
| • Design      | 70 | Commerce           | 83 |
| • Biomedicine | 85 |                    |    |

To apply for the program:

- Apply for the course/s via the Victorian Tertiary Admissions Centre (VTAC) website by 28 September
- Apply for Special Entry Access Scheme (SEAS) Category 1 – Personal Information and Location, via your VTAC Account.

**Victorian Tertiary Admissions Centre (VTAC) course deadlines:** Double check application dates for the courses you will be applying for via VTAC. Some courses require early applications – including Screenwriting, Animation, Dance, and Film & TV at the University of Melbourne (by 31 August).

**Undergraduate Medicine:** If you are applying for undergraduate medicine via any state-based Tertiary Admission Centre, ensure you apply for the course/s by the correct closing date. If you accidentally remove the course/s from your preference list after this date, you may not be able to re-add them again.

Some courses will require you to submit application forms direct to the university (in addition to your application via the Tertiary Admission Centre). Please ensure you have recorded all dates and completed all required paper work.

## Dates To Remember

<b>Monday</b>	<b>Every</b>	<b>Breakfast Club, 8:15am – 8:45am (Dalaroo Learning House)</b>
<b>Tuesday</b>	<b>Every</b>	<b>Rushford's Uniform Shop, 8:30am – 10:30am (Argyle Administration)</b>
<b>Thursday</b>	<b>Every</b>	<b>School Banking</b>
<b>Thursday</b>	<b>Every</b>	<b>Rushford's Uniform Shop, 2:00pm – 4:00pm (Argyle Administration)</b>
<b>Friday</b>	<b>Every</b>	<b>Breakfast Club, 8:15am – 8:45am (Dalaroo Learning House)</b>
Monday	28 <sup>th</sup> August	Alexander Adventure Camp – VET Sport & Recreation, 8:35pm – 3:00pm, (43 Murrays Road, Whanregawen)
Monday	28 <sup>th</sup> August	Supported Class – Jane Community Access, 11:30am – 1:30pm, (Pacific Werribee)
Tuesday	29 <sup>th</sup> August	Year 10 2018 Course Information & Counselling, (Amadeus Hall)
Tuesday	29 <sup>th</sup> August	Supported Class – Olivia Community Access, 11:30am – 1:30pm, (Local Shops)
Wednesday	30 <sup>th</sup> August	Year 8 Humanities Cultural Diversity, 8:30am – 3:00pm, (Immigration Museum, 400 Flinders Street, Melbourne)
Thursday	31 <sup>st</sup> August	Trade Taster, 8:00am – 3:15pm, (Geelong Industry Trade Training Centre)
Thursday	31 <sup>st</sup> August	Bunjilaka Melbourne Museum Excursion B, 8:45am – 3:00pm, (Nicholson Street)
Thursday	31 <sup>st</sup> August	Grade 1 Science Works Excursion, 8:50am – 3:00pm, (1 Booker Street, Spotswood)
Thursday	31 <sup>st</sup> August	Year 10 Travel Education, 10:00am – 3:00pm, (Geelong Library)
Friday	1 <sup>st</sup> September	Curriculum Day – No School
Monday	4 <sup>th</sup> September	VCAL Camp Begins, 9:00am, Campaspe Drive
Monday	4 <sup>th</sup> September	Supported Class – Jane Community Access, 11:30am – 1:30pm, (Pacific Werribee)
Wednesday	6 <sup>th</sup> September	Year 10 Course Counselling, 9:00am – 6:00pm, (Illawarra Learning House)
Thursday	7 <sup>th</sup> September	VCAL Campers Return
Thursday	7 <sup>th</sup> September	Trade Taster, 8:00am – 3:15pm, (Geelong Industry Trade Training Centre)
Thursday	7 <sup>th</sup> September	Love your Locals Leaders Forum (selected students), 9:00am – 3:00pm, (Wyndham City Council – Werribee Zoo)
Monday	11 <sup>th</sup> September	Supported Class – Jane Community Access, 11:30am – 1:30pm, (Pacific Werribee)
Thursday	14 <sup>th</sup> September	Trade Taster, 8:00am – 3:15pm, (Geelong Industry Trade Training Centre)
Friday	15 <sup>th</sup> September	Primary Footy Day
Monday	18 <sup>th</sup> September	Supported Class – Jane Community Access, 11:30am – 1:30pm, (Pacific Werribee)

## Compass

Can all parents and guardians please make sure that you are regularly logging onto Compass via the website <https://manorlakesp12.vic.idlf.com.au/>. This is the College's school management program and will provide you access to all aspects of your child's school life. Functions that parents are able to access include viewing and approving absences, proving consent and paying for excursions and incursions, booking parent / teacher interviews, contacting teachers and keeping an eye on important dates via the College community calendars.

All students currently have feedback uploaded for various curriculum areas and learning tasks. Please access your child's learning tasks to view teacher feedback, scoring (if relevant) and your child's reflection on their learning. Please take the opportunity to provide any constructive feedback to your child and/or child's teacher regarding their learning in the particular curriculum area. A reminder that the college is moving away from traditional end of semester reports, although a summation of your child's learning will be available each semester including AusVELS progression points, any other relevant grading's applicable to VCE/VCAL, additional teacher feedback for personal learning and overall achievement in subject area.

## Personal Property

- Students are discouraged from bringing valuable personal property to school (including mobile phones)
- If students choose to bring valuable personal property to school, they do so at their own risk
- The Department and the college do not hold insurance for personal property brought to schools and therefore it will not generally pay for any loss or damage property own risk.

## Grievance Procedure for Parents/Carers

- Step 1: Make an appointment to meet with the teacher.
- Step 2: If the issue is unresolved, make an appointment with a Sub-school Assistant Principal  
Ph. 9741 4202
- Step 3: To reach final resolution you may need to meet with the Assistant Principal on more than one occasion.
- Step 4: Make an appointment with the Principal via the Principal's Executive Assistant.
- Step 5: If you are still dissatisfied phone or write to the Principal.
- Step 6: After steps 1-5, if the matter is not resolved, then the issue can be raised with the Regional Office on 9291- 650

## Newsletter Sign Up

The college newsletter can be accessed online via the college website: [www.manorlakesp12.vic.edu.au](http://www.manorlakesp12.vic.edu.au). We encourage all families to sign up as an efficient means to receiving the newsletter. The newsletter is one of the main forms of communication within our college community; all news, dates and information are published on a weekly basis

## Community News



**Wangaratta**  
1st Floor, 90-100 Owens Street,  
Wangaratta, 3677  
E: [info@gatewayhealth.org.au](mailto:info@gatewayhealth.org.au)  
T: (03) 5723 2000  
F: (03) 5722 2313

**Wodonga**  
155 High Street  
Wodonga, 3690  
E: [info@gatewayhealth.org.au](mailto:info@gatewayhealth.org.au)  
T: (02) 6022 8888 Freecall: 1800 657 573  
F: (02) 6024 5792

### POSITIVE PARENTING TELEPHONE SERVICE

#### What is the Positive Parenting Telephone Service?

This is a practical approach to raising children that focuses on building strong family relationships, encouraging good behaviour and teaching new skills.

It also involves helping children learn to be aware of the needs of others and to develop responsibility and self-control.

Children who grow up with positive parenting are more likely to gain the skills and confidence they need to be independent and to get along with others.

They are also less likely to develop behaviour problems.



#### Who is the Service for?

The service offers a self-directed program to families with children ages from 2 to 10 who live in the state of Victoria.

#### Positive parenting will show you how to:

- Build positive relationships with your children
- Encourage behaviour you want to see from your children
- Teach your children new skills
- Set rules and give instructions that your children will follow
- Respond to misbehaviour immediately, consistently and decisively
- Use behaviour strategies that work
- Develop realistic expectations of yourself and your children



*Make a positive start last a lifetime*



## **'Keeping It Real' Let's Talk Safety**

Wyndham Youth Services in collaboration with Victoria Police are holding an information evening for parents to talk about safety and ways for their young person to keep safe in the community

**Thursday 7 September 2017**

**7 pm to 8.30 pm at Point Cook Youth Services**

**Suite 703, Level 1 Main Street Point Cook Town Centre**

Booking essential- places are limited (03)8734-2346

RSVP by Monday 4<sup>th</sup> September 2017

Email address: [youthinwyndham@wyndham.vic.gov.au](mailto:youthinwyndham@wyndham.vic.gov.au)

<http://bit.ly/letstalksafety>



VICTORIA POLICE

**Youth  
Services**





ART DROP IN

ALL WELCOME

THURSDAYS

10am - 12PM

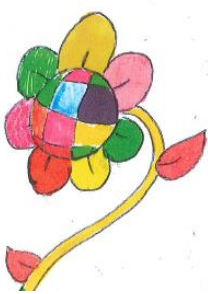
CNR Watton Street &  
DUNCANS ROAD!!

WORK SHOPS Run By  
MARLEE and AURORA  
VAN MARIK!!

FOR FURTHER  
ENQUIRIES, CALL

0431037911

aurora.van.marik@gmail.com



# AFTER SCHOOL DRAWING CLASS

WYNHAM  
ARTS  
INCUBATOR



with Marlee van Moerik

WATTON & DUNCAN'S  
ROAD / 3.30 - 4.30  
PM  
WEEKLY

GOLD COIN  
DONATION  
Students

Wednesdays

Aug/sep