



Manor Lakes
College

Phone: 9741 4202 Fax: 9741 1420
Email: manor.lakes.p12@edumail.vic.gov.au
Website: www.manorlakesp12.vic.edu.au

Before & After School Care: Quantin Binnah 9742-5040
Uniforms: Rushfords/Noone's 9741-3211
College Shop Hours: Tuesday 8.30am-10.30am & Thursday 2pm-4pm

newsletter

No.11 Week Ending Friday 28th April 2017

SUPERVISION IN THE YARD BEGINS AT 8:35 AM AND ENDS AT 3:15 PM

Sibling Photos Monday 1st May

New Date for 3 - 6 Athletics Carnival Friday 23rd June

The Week Ahead

Monday 1st May	Sibling Photos
Tuesday 2nd May	Construction Induction Training (selected students), 8:30am – 3:30pm, (Echo Learning House)
Wednesday 3rd May	Accelerated Football Program (selected students), 12:45pm – 3:15pm, (Victoria University, Footscray Park Campus)
Thursday 4th May	School Banking Trade Taster , 8:00am – 3:15pm, (Geelong Industry Trade Training Centre) S07 – Angela Travel Training , 9:00am – 3:30pm, (Pacific Werribee) Supported Classes Outdoor Education , 9:15am – 2:30pm, (Blackwood) S10 – Travel Education , 10:00am – 3:00pm, (AquaPulse)
Friday 5th May	Trade Taster , 8:00am – 3:15pm, (Geelong Industry Trade Training Centre) Breakfast Club , 8:15am – 8:45am (Links Space – Eildon) Grade 6 Interschool Sports , 9:00am – 11:00am – locations below Netball – Westgrove Primary School AFL – Wesrgrove Primary School Hockey – Westgrove Primary School Soccer – Westgrove Primary School Prep to Grade 2 Assembly , 2:00pm, (Barlee Gym)

National Assessment Program for Literacy and Numeracy (NAPLAN) 2017

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been a part of the school calendar since 2008. NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling and numeracy. The assessments are undertaken nationwide, every year, in the second full week in May. This year they begin on **Tuesday 9th May 2017** and finish on **Thursday 11th May 2017**.

	Tuesday 9 th May	Wednesday 10 th May	Thursday 11 th May
Year 3	Language conventions 40 minutes Writing 40 minutes	Reading 45 minutes	Numeracy 45 minutes
Year 5	Language conventions 40 minutes Writing 40 minutes	Reading 50 minutes	Numeracy 50 minutes
Year 7	Language conventions 45 minutes Writing 40 minutes	Reading 65 minutes	Numeracy 60 minutes
Year 9	Language conventions 45 minutes Writing 40 minutes	Reading 65 minutes	Numeracy 60 minutes

- **Language Conventions** incorporates Spelling, Grammar and Punctuation.
- **Numeracy** incorporates Number, Geometry, Algebra, Measurement, Chance and Data, function and patterns.
- **Reading** incorporates comprehension.
- **Writing** incorporates writing for a purpose and audience.

It is extremely important that your child attends school on these days. Please try to ensure your child has had enough sleep, has eaten breakfast and has a nourishing lunch and snacks each day.

After completion of these tests, a NAPLAN report will be issued later in the year. This report is only one aspect of the Manor Lakes College assessment and reporting process and does not replace the more extensive and informed judgments made by your child's teacher.

The test results are used for many purposes some of which include:

- For parents to track their child's progress;
- For teachers to use results to help them identify students that require greater challenge or support;
- For schools to identify strengths and weaknesses in Literacy and Numeracy and to set future goals in these areas;
- For the Department of Education and Training to review programs and the support they offer to individual schools;
- To underpin the Victorian Curriculum.

For any further information please log on to the NAPLAN website www.nap.edu.au

Homework and Study Policy Review

The Education Sub Committee will be reviewing the Homework and Study policy. We invite all interested parties to provide recommendations for this policy as a written submission. Please send your ideas to emmajayne.pioch@manorlakesp12.vic.edu.au. Alternatively, written submissions can be handed in at College reception. All submissions are due by **Thursday 4th May 3:00pm**. A copy of the current Homework and Study policy is included as part of this newsletter.

Emmajayne Pioch
Assistant Principal, Grade 3 to 6



Manor Lakes College

Mission:

Manor Lakes College will create a vibrant and harmonious community of responsible learners who have a confident belief in their ability to learn, grow and succeed.

Policy : Homework and Study Policy

written 24.02.2012

reviewed 26.04.2016

ratified 03.05.2016

We Act Safely We Aim High We Show Respect We Value Our Community

Rationale

Consistent with the mission of Manor Lakes P-12 College, the homework program encourages students to take responsibility for their own learning. It encourages engagement with family and community, while recognising the many interests/activities that individuals and families pursue outside of school hours. Designed to be a positive experience for all involved, homework provides children with the opportunity to:

- develop a balanced lifestyle;
- develop regular study habits;
- take responsibility for their own learning;
- work independently in a self motivated way;
- make links to wider community activities.

Guidelines

Manor Lakes P-12 College implements homework in line with the DET Homework Guidelines and Expectations. Homework will include an array of different activities to support the learning taking place within the classroom. Manor Lakes P-12 College recognises that many of our students and families engage in after school activities, so homework set is designed primarily to encourage positive family interactions and to allow relaxed time for children to pursue their own learning.

Homework at Manor Lakes P-12 College takes into account the need for a flexible homework schedule that accommodates students' after school commitments and fosters the development of the students' planning and time management skills. It encourages students to interact with family members, as well as finding time for themselves and their interests. This dynamic homework approach is designed to assist in making home tasks more meaningful for students and their families.

Homework at Manor Lakes P-12 College encourages communication between teachers, parents/carers and students about student learning. Activities complement the learning happening within the classroom and support the development of skills and knowledge in all students. Homework is designed to be challenging yet achievable, and considers the diverse range of students' individual learning styles and abilities.

Differentiation of Homework

The positive effects of homework should be the same for all children. However, homework can be differentiated where possible, to suit individual needs. Teachers and parents are to work together to ensure that all children understand homework tasks before attempting them.

Implementation

Homework will be provided to students on a regular and consistent basis and will be expected to be returned completed and signed by the due date.

The nature of homework tasks may change from term to term, reflecting the curriculum and different emphasis in the teaching program. However, homework activities will be designed to provide students with opportunities to practice skills, review content and deepen understanding of concepts learned.

Students are expected to continue their Home Reading program throughout all levels of the College.

*Tasks which have not been completed in school within a reasonable time may require completion at home as an additional homework activity.

All homework will be corrected promptly and feedback will be provided to the student, as per DET Homework Guidelines.

The Role of the Parent

While most students should not need the help of parents when they complete homework, parents do have a role to play. They should:

- develop a positive and productive approach to homework;
- create a home environment that facilitates the student's homework;
- encourage and offer help when such help is clearly required;
- offer moral support and be positive;
- report any difficulties to the teacher;
- allow ample time to play and engage in all activities assigned as homework (including the more informal tasks);
- spare some time to engage in those tasks that require parent participation;
- reinforce the idea that learning the balance between work and play is a lifelong skill;
- sign the homework when it has been completed by the student (on the due date).

If a pattern of homework avoidance develops, the class teacher will work with the child and their parents to foster improved homework routines.

Procedures and expectations regarding homework will be communicated to parents at the Classroom Meet and Greet sessions at the beginning of the year.

Homework Recommendations

Year Level	DET Homework Recommendations
Prep	<ul style="list-style-type: none"> • can foster a sense of self-discipline and responsibility and prepare students for upper grades • enables the extension of class work by practising skills or gathering of extra information or materials • will mainly consist of daily reading to, with, and by parents/carer or older siblings
1	
2	
3	
4	
5	<ul style="list-style-type: none"> • should include daily independent reading • should be coordinated across learning areas in secondary schools to avoid unreasonable workloads for students • may extend class work, projects and assignments, essays and research
6	
7	
8	
9	
10	<ul style="list-style-type: none"> • as a general guide, from Year 10 to 12 would be expected to increase, and require from 1 up to 3 hours per week night with up to 6 hours on weekends during peak VCE periods • please refer to the VCE/VCAL/VET (Senior Years Handbook) for study guidelines, tips and techniques (available on College website)
11	
12	

As stated in the DET Homework Guidelines

Evaluation

- Ongoing feedback from teachers, parents and students, including Staff and Parent Opinion Survey and Attitude To School Survey.
- This policy will be reviewed as part of the school's three-year review cycle, or as required due to changes in relevant Acts, Laws or should situations arise that require earlier consideration.



**Manor Lakes
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2018 Year 7

Information Session & Tour

Tuesday 2nd May 2017

6:00pm—6:30pm Information Session

6:30pm—7:00pm Tour

Amadeus Hall

(Minindee Road, Wyndham Vale)

Please contact the college to register 9741 4202

First Aid

First Aid pink slips will no longer be handed out to students who attend First Aid. Parents/Carers will now be notified via email and on Compass. Please ensure that your email and contact details are correct and up to date so that you receive any notifications and so that we can contact you in any emergency situation.

Nicole Sheridan
First Aid

Education Sub Committee - Seeking Members

The Education Sub Committee of College Council is seeking new members! The purpose of sub committees is to meet regularly to assist the College Council in the work that needs to be done; they report regularly to College Council, making recommendations on key areas related to the College. The Education Sub Committee will focus on areas such as policy review and development, camps and excursions, educational programs within the College, reviewing school data and uniform. Meetings will be held monthly, with the first meeting being on **Thursday 4th May 4.30pm-5.30pm** in the Argyle building. If you would like to become a member of the committee please contact the College on 9741 4202 and leave your name and contact details with our admin staff. Alternatively, please send me an email expressing your interest in joining: emmajayne.pioch@manorlakesp12.vic.edu.au

Emmajayne Pioch
Assistant Principal, Grade 3 to 6

Career News

FOCUS ON PHYSICS CAREERS:

Love Physics? There are many amazing occupations suited to students who love physics. The following are three examples:

- **Radiation Oncology Medical Physicists:** are highly specialised professionals “who create, implement and monitor the procedures which allow the best treatment using radiation, taking into account the protection and safety of patients and others involved in the treatment process. In their role, they are consulted by radiation oncologists and radiation therapists to provide advice as to the best use of medical radiation for treatment”. For information, go to <http://tinyurl.com/l32v8hs>
- **Geophysicists:** study the structure and composition of zones below the surface of the earth by taking measurements using seismic, gravity, magnetic and electrical data collection methods. Geophysicists can spend their time outdoors using advanced technologies to study features of the earth, and spend time indoors using computing technology to develop and analyse mapping, calculations and modelling. Many Geophysicists find work in the mining and petroleum industries. For more information, go to <http://bit.ly/2p7svOE>
- **Physicists:** “Physicists study the behaviour of the physical world at the most basic level and find practical ways to apply new knowledge gained from their research in areas of science and technology. Physicists are usually identified within three broad roles: theoretical physicists, who develop theories or models of how particular aspects of the world work, experimental physicists, who test these theories, determining their limits and suggesting new approaches to them, and applied physicists, who apply these findings in practical settings, such as within industry and through the introduction of new technology”, <http://bit.ly/2oCsEYb>

Key websites:

- **Myfuture:** create an account > click on Career Bullseyes > click on Physics > click on the occupations that sound interesting to you to learn about them, www.myfuture.edu.au/
- **Careers with STEM:** you can research the science, technology, engineering and maths careers that will be in demand in the future, <https://careerswithstem.com/>
- **Australian Institute of Physics:** learn about the different physics groups in Australia, including groups for Atomic and Molecular Physics, Nuclear and Particle Physics, and Solar Terrestrial and Space Physics, <http://bit.ly/2pr5NDO>

- **Good Universities Guide:** search for Australian TAFE and University courses, <http://bit.ly/2klbTQa>

VOCATIONAL AND HIGHER EDUCATION NEWS

Science news: Be inspired by the latest stories featured on RiAUS – Australia's Science Channel. Some of the topics covered this week include:

- Five Australian inventors whose innovative designs revolutionised the first World War
- Gluten free diets
- Superbugs in space

Access the stories at this link, <http://bit.ly/2pr7oK6>

TAFE to university at La Trobe University: Students interested in studying nursing, early childhood education or social work at La Trobe University, can undertake a TAFE pathway at one of their partner institutes. Students who receive an offer for the eligible TAFE course will also receive an offer to the La Trobe University Bachelor degree. The TAFE and university courses are listed below.

- Diploma of Nursing > Bachelor of Nursing (Pre-Registration)
- Diploma of Early Childhood Education and Care > Bachelor of Early Learning
- Diploma of Community Services > Bachelor of Human Services/Master of Social Work

To check if a TAFE near you is part of this dual enrolment scheme, go to <http://bit.ly/2fC0OeZ>

Apprenticeship as the basis for a successful career: read this story from MIGAS about Christopher, who completed a boilermaker apprenticeship, which led him to university and then to managing. He believes an apprenticeship was the perfect basis for this career. <https://www.migas.com.au/news/boilermaker-apprenticeship-perfect-entree-to-university/>

Youth Jobs PaTH: Youth Jobs PaTH is a new, flexible program designed to prepare young people for work. It also encourages employers to trial a young person for a job by offering interns and financial incentives to reduce the cost of recruitment. <https://jobactive.gov.au/path>

Find your local Employability Skills Training Provider here: <https://docs.employment.gov.au/node/37826>

Army Reserves Online Q&A: If you are interested in joining the Army Reserves, you can join in this Facebook Q&A to ask any of your questions – Tuesday 2nd May. <https://www.facebook.com/events/641544632709655/>

Communication skills for workplace success: <https://www.thebalance.com/communication-skills-list-2063779>

Tips for year 12 English: <http://this.deakin.edu.au/study/how-to-pass-year-12-english>

What is it really like to be an accountant? <http://this.deakin.edu.au/careers/whats-it-really-like-to-be-an-accountant>

Interested in Robotics? Ricardo Cannizzaro completed the Bachelor of Engineering (Robotics and Mechatronics) at Swinburne University. In 2015, he undertook work experience as part of his degree at the Defence Science and Technology Group. He then gained employment with the company as a Robotics Specialist. For information about the work experience Ricardo undertook and the university course, go to <http://bit.ly/2pbr5EO>

Support for elite athletes and performers at university: several universities offer support programs for students who are elite athletes, coaches of athletes and performers (i.e., acting, music, film). Support may include financial, academic, and flexible study arrangements. The following are examples of three universities who offer the program:

- Federation University, <http://bit.ly/2o7EBIK>
- Australian Catholic University, <http://bit.ly/2o12kKd>
- University of Melbourne, <http://bit.ly/2bXqxMh>

Victorian Indigenous Engineering Winter School: Indigenous Australian students in Years 11 and 12 are invited to apply for this fantastic program. Between 1 – 7 July, students will explore engineering at four Melbourne based universities, meet Indigenous Engineering professionals, and participate in engineering site visits. For information and to apply by Friday 2nd June, go to <http://bit.ly/1r9c5oK>

Work Integrated Learning (WIL) at Australian Catholic University (ACU): If you are considering studying a course at ACU that has a WIL component, you can learn about the program at the following link - <http://bit.ly/2ojV0eK>

Interested in Music? Collarts is a private college in Melbourne offering the following vocational and university level music courses:

- Audio Production
- Entertainment Management
- Music Performance
- Music Production
- Entertainment Journalism
- Content Creation

Students engage in industry experience are taught by leaders in their field and can apply to undertake exchange programs in the USA and Germany. For information, go to <https://collarts.edu.au/>

Explore creative careers: SAE Qantm is a private college that has campuses all around the world, including Melbourne. They offer vocational and higher education courses in:

- Animation
- Film
- Sound Production & Audio Engineering
- Games Development
- Graphic, Web and Mobile Design
- Interactive Technologies
- Photography

An information evening will be held on Tuesday 2 May. People who register for the event and attend will be eligible to win a Sonos PLAY: one Wireless Hi Fi Music System, <http://bit.ly/2osBoVf>

Inside Monash Seminars: Monash University are running a series of after school information sessions about courses areas in May (e.g., teaching). Prospective students are encouraged to attend. You will be able to learn about courses, prerequisites, graduate outcomes, and you will be able to speak to lecturers and current students. For a list of course areas, dates, and venues go to <http://bit.ly/1Scshkl>

Tracie Moore
Leading Teacher, Careers and Pathways

Personal Property

- Students are discouraged from bringing valuable personal property to school (including mobile phones)
- If students choose to bring valuable personal property to school, they do so at their own risk
- The Department and the college do not hold insurance for personal property brought to schools and therefore it will not generally pay for any loss or damage property own risk.

Grievance Procedure for Parents/Carers

- Step 1: Make an appointment to meet with the teacher.
- Step 2: If the issue is unresolved, make an appointment with a Sub-school Assistant Principal
Ph. 9741 4202
- Step 3: To reach final resolution you may need to meet with the Assistant Principal on more than one occasion.
- Step 4: Make an appointment with the Principal via the Principal's Executive Assistant.
- Step 5: If you are still dissatisfied phone or write to the Principal.
- Step 6: After steps 1-5, if the matter is not resolved, then the issue can be raised with the Regional Office on 9291- 6500

Newsletter Sign Up

The college newsletter can be accessed online via the college website: www.manorlakesp12.vic.edu.au. We encourage all families to sign up as an efficient means to receiving the newsletter. The newsletter is one of the main forms of communication within our college community; all news, dates and information is published on a weekly basis

Compass

Can all parents and guardians please make sure that you are regularly logging onto Compass via the website <https://manorlakesp12.vic.idlf.com.au/>. This is the College's school management program and will provide you access to all aspects of your child's school life. Functions that parents are able to access include viewing and approving absences, proving consent and paying for excursions and incursions, booking parent / teacher interviews, contacting teachers and keeping an eye on important dates via the College community calendars.

All students currently have feedback uploaded for various curriculum areas and learning tasks. Please access your child's learning tasks to view teacher feedback, scoring (if relevant) and your child's reflection on their learning. Please take the opportunity to provide any constructive feedback to your child and/or child's teacher regarding their learning in the particular curriculum area. A reminder that the college is moving away from traditional end of semester reports, although a summation of your child's learning will be available each semester including AusVELS progression points, any other relevant grading's applicable to VCE/VCAL, additional teacher feedback for personal learning and overall achievement in subject area.

Dates To Remember

Monday	Every	Breakfast Club, 8:15am – 8:45am (Dalaroo Learning House)
Tuesday	Every	Rushford's Uniform Shop, 8:30am – 10:30am (Argyle Administration)
Thursday	Every	School Banking
Thursday	Every	Rushford's Uniform Shop, 2:00pm – 4:00pm (Argyle Administration)
Friday	Every	Breakfast Club, 8:15am – 8:45am (Dalaroo Learning House)
Monday	8 th May	SO5 Jane Community Access, 11:30am – 1:30pm, (local area)
Thursday	11 th May	Derive of the God Excursion, 8:00am – 3:30pm, (Quantum Victoria)
Thursday	11 th May	S11 Trampoline and Inflatable World, 9:30am – 2:45pm, (Westgate Sports and Leisure Complex, Altona North)
Thursday	11 th May	S07 – Angela Travel Training, 9:00am – 3:30pm, (Geelong)
Monday	15 th May	SO5 Jane Community Access, 11:30am – 1:30pm, (local area)
Monday	15 th May	Accelerated Football Program Biomechanics Session, 11:45am – 3:15pm, (Victoria University, Footscray Park Campus)
Wednesday	17 th May	Grade 5 Camp – Wyuna Queenscliff, 9:00am
Wednesday	17 th May	Year 11/12 Professional Production – Aladdin, 9:00am – 3:00pm, (Her Majesty's Theatre)
Thursday	18 th May	Supported Classes Outdoor Education – Blackwood, 9:15am – 2:30pm, (Blackwood)
Friday	19 th May	Grade 5 Campers return – Manor Lakes College, 3:00pm
Monday	22 nd May	SO5 Jane Community Access, 11:30am – 1:30pm, (local area)
Tuesday	23 rd May	Year 12 Business Management, Toyota Plant Tour, 10:30am – 4:00pm, (494 Grieve Parade, Altona North)
Thursday	25 th May	S07 – Angela Travel Training, 9:00am – 3:30pm, (Pacific Werribee)
Monday	29 th May	SO5 Jane Community Access, 11:30am – 1:30pm, (local area)



Sexually explicit imagery is now easily accessed, created and shared. For young people, it is almost impossible to avoid. Pornography has also become a default sex educator for many young people, with serious implications for their capacity to negotiate free and full consent, mutual respect, sexual health and gender equality.

What will be explored?

What do parents need to understand about pornography and its influences on young people's sexual understanding and expectations?

How can parents support their children's health, social and sexual development in an age of pornography?

Who is the workshop for?

Parents, Carers and Grandparents of secondary school aged children.



About the facilitator

Maree Crabbe has worked with young people and the issues affecting them for over 20 years. Maree coordinates the community education project *Reality & Risk: Pornography, young people and sexuality*.

Maree is Co-Producer and Co-Director of the documentary films *Love and Sex in an Age of Pornography* and *The Porn Factor*, and is author of *In the Picture*, a whole of school resource to assist secondary schools to address the influence of explicit sexual imagery.

Bookings are essential as places are limited

Session Date / Time	Council	Address of Venue	Registration details
Monday 1st May 7:00-8:30 pm	Wyndham City	Youth Resource Centre 86 Derrimut Rd, Hoppers Crossing	www.wyndham.vic.gov.au/itstimewetalked or youthinwyndham@wyndham.vic.gov.au or 8734 1355
Wednesday 24th May 7:00-8:30pm	Hobsons Bay City Council	Newport Community Hub, 13- 17 Mason Street, Newport	9932 4000 or adminys@hobsonsbay.vic.gov.au
Tuesday 6th June 6:00-7:30pm	City of Melbourne	Multicultural Hub, 506 Elizabeth Street, Melbourne	itstimewetalked-melbourneeventbrite.com.au or nancy.pierorazio@melbourne.vic.gov.au or 9658 9910

